



California School Boards Association  
(916) 371-4691

Please refer to your invoice number and customer number in all communications regarding this invoice.

**Invoice Number**      **Invoice Date**      **PO #**  
INV-51394-G8J1G1      5/22/2020

**Bill To:**

Marysville Joint USD  
1919 B St  
Marysville, CA 95901-3731  
United States

**Ship To:**

Marysville Joint USD  
1919 B St  
Marysville, CA 95901-3731  
United States

Product Code	Description	Unit Price	Quantity	Extended Price	Terms
CSBA	CSBA Membership ( 07/01/2020 - 06/30/2021 )	\$12,861.00	1.00	\$12,861.00	
ELA	ELA Membership ( 07/01/2020 - 06/30/2021 )	\$3,215.00	1.00	\$3,215.00	
Dues not processed before September 15 will result in a disruption of services. Officers or employees of LEAs that have not paid dues by September will not be granted access to CSBA's Annual Education Conference and Trade Show. AEC registrations made absent membership dues will be canceled on September 15. Registrants will be refunded, minus a processing fee, and hotel reservations canceled on September 16.					

**Total Invoice:** ~~\$16,076.00~~

**Total Paid:** \$0.00

**Balance Due:** \$16,076.00

PLEASE DETACH HERE AND RETURN BOTTOM STUB WITH PAYMENT



Customer Number	Invoice Number	Invoice Date	Terms	Balance Due
101035	INV-51394-G8J1G1	05/22/2020		<del>\$16,076.00</del> \$12,861.00

**Make checks payable to:**

California School Boards Association - CSB (6744)  
c/o West America Bank  
P.O. Box 1450  
Suisun City, CA 94585-4450

**Bill To:**

Marysville Joint USD  
1919 B St  
Marysville, CA 95901-3731  
United States



California School Boards Association  
(916) 371-4691

Please refer to your invoice number and customer number in all communications regarding this invoice.

**Invoice Number    Invoice Date    PO #**

INV-52397-P5S2Z7                      5/22/2020

**Bill To:**

Marysville Joint USD  
1919 B St  
Marysville, CA 95901-3731  
United States

**Ship To:**

Marysville Joint USD  
1919 B St  
Marysville, CA 95901-3731  
United States

Product Code	Description	Unit Price	Quantity	Extended Price	Terms
GAMUT/POLICY/P LUS	Gamut Policy Plus ( 07/01/2020 - 06/30/2021 )	\$3,485.00	1.00	\$3,485.00	Net 30
GAMUT/POLICY	Gamut Policy ( 07/01/2020 - 06/30/2021 )	\$3,445.00	1.00	\$3,445.00	Net 30
WAIT! Have you renewed your CSBA Membership for 2020/2021? Only CSBA members enjoy exclusive access to GAMUT and our valuable trainings and services. Don't forget to renew your CSBA membership by September 15 to maintain uninterrupted access.					

**Total Invoice:** \$6,930.00

**Total Paid:** \$0.00

**Balance Due:** \$6,930.00



PLEASE DETACH HERE AND RETURN BOTTOM STUB WITH PAYMENT



California School Boards Association

Customer Number	Invoice Number	Invoice Date	Terms	Balance Due
101035	INV-52397-P5S2Z7	05/22/2020	Net 30	\$6,930.00

**Make checks payable to:**

California School Boards Association - CSB (6744)  
c/o West America Bank  
P.O. Box 1450  
Suisun City, CA 94585-4450

**Bill To:**

Marysville Joint USD  
1919 B St  
Marysville, CA 95901-3731  
United States

2

Marysville Joint Unified School District **High School**  
**Textbook/Instructional Materials**  
**Adoption**

Primary textbook/materials Supplemental textbooks/materials Updated Version Novel

(Intervention and acceleration materials exempt) (Previously Board approved)

For use beginning with the semester of: **Fall** Spring Year: 2020-21

Textbook(s)/Material(s) Title: Modern Dental Assisting 12th Edition

Author(s): Doni L. Bird, & Debbie S. Robinson

Publisher: Evolve Publishing Copyright: 2018

ISBN: 9780323430302 Hard Copy Cost: \$110.40

Site Funding Source: CTE/ROP Digital Cost:

Grades: 11th/12th Projected # of Books: 15

Course Title(s): Dental Assisting ROP Course ID(s): CTDE3N

Does this textbook(s)/materials(s) contain information that a parent/guardian or student may find objectionable?

Yes:  No

Does this textbook(s)/material(s) cover the California content standards?

Yes, thorough coverage/alignment Yes, moderate coverage/alignment

(Supplemental materials may be required)

Meets the legal compliance requirements of 60040-60048 and 60052

[https://leginfo.ca.gov/nccs/codes\\_displayTextLxhtml?lawCode=EDC&division=4&title=2&part=33&chapter=1&article=1](https://leginfo.ca.gov/nccs/codes_displayTextLxhtml?lawCode=EDC&division=4&title=2&part=33&chapter=1&article=1)

Meets the intent of board policy and administrative regulation 6161.1

Submitted by: Shevaun Mathews Site: MHS

Approved by:

Lindhurst High School Department Chair: Troy Spangler Date: 5/29/20

Lindhurst High School Principal: Bob Eckardt Date: 5/29/20

Marysville High School Department Chair:

M. Han

Date: June 1st, 2020

Marysville High School Principal:

5/29/20

Shevaun Mathews

Date:

**Reviewed by:** By Phone By Email In Person

Marysville Charter Academy Principal Date: 5/29/20

South Lindhurst High School Principal Date: 5/29/20

Community Day School Principal Date: 5/29/2020

District Parent Advisory Committee In Person Date: \_\_\_\_\_

**District School Board Approval Date:** \_\_\_\_\_

**SCHOOL RESOURCE OFFICER AGREEMENT**  
**BY AND BETWEEN**  
**MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT**  
**AND**  
**YUBA COUNTY SHERIFF'S DEPARTMENT**  
**FISCAL YEAR 2020-21**

THIS SCHOOL RESOURCE OFFICER AGREEMENT is dated as of July 1, 2020 (the "Agreement") by and between the Marysville Joint Unified School District, a public school district of the State of California, hereafter referred to as "MJUSD", and the Yuba County Sheriff's Department, a municipal corporation, hereafter referred to as the "YCSD" (with both parties of this agreement hereafter referred to as "Parties"), and is entered into in light of the facts set forth in the following recitals who agrees as follows:

**RECITALS**

- A. YCSD has established a municipal sheriff's department as an instrumentality of the County of Yuba and is recognized by the State of California as a municipal law enforcement agency.
- B. MJUSD is a public school district in the County of Yuba, State of California, and has administrative offices located at 1919 B Street, Marysville, CA 95901.
- C. Pursuant to Education Code Section 32261, it is the intent of the State legislature to encourage California public schools to develop comprehensive safety plans that are the result of a systematic planning process that includes strategies aimed at the prevention of incidents involving crime and violence on school campuses and that address the safety concerns of local law enforcement and other interests in the prevention of crime on public school campuses and/or which otherwise involve public school students.
- D. Pursuant to Education Code Section 32261, it is the intent of the State legislature to encourage school districts and law enforcement agencies to develop and implement interagency strategies, service training programs and activities that will improve school attendance and reduce the rates of school crime including vandalism, drug and alcohol abuse, gang membership and gang violence.

- E. Pursuant to Education Code Section 32262, the State legislature has established School/Law Enforcement Partnership comprising the Superintendent of Public Instruction and the Attorney General which has as its duties the development and administration of program policies, procedures and activities in the furtherance of campuses which are safe, secure and peaceful.
- F. Pursuant to Penal Code Section 832.3, it is the intent of the Legislature to ensure the safety of pupils, staff and members of the public on or near California public schools by providing peace officers with training that will enable them to deal with the increasing diverse and challenging law enforcement duties including public school campuses and students.
- G. MJUSD desires to develop and implement, in accordance with relevant Education and Penal Code sections, special law enforcement services from YCSD, acting by and through the County, to provide an additional level of law enforcement services for the benefit of the public school students of MJUSD as described in this Agreement.
- H. YCSD desires to provide such special law enforcement services and possesses the special experience, knowledge and expertise necessary for the performance of the "special service" law enforcement services required by this Agreement.

### **TERMS OF AGREEMENT**

NOW, THEREFORE, in consideration of the mutual promises and understandings herein, the Parties agree as follows:

1. **Scope of Service.**
  - a. The scope of the public safety and law enforcement services (collectively, the "Program") to be provided by YCSD to MJUSD, shall be those duties described in the Scope of Services document attached hereto as Exhibit "A" and incorporated by this reference.
  - b. The scope of service may be modified upon written agreement between MJUSD and YCSD.
2. **Term.** This Agreement shall commence on July 1, 2020 and shall continue through June 30, 2021, unless the Program and this Agreement is sooner terminated, as set forth in paragraph 8 of this Agreement.

3. **Payment.**

- a. MJUSD shall pay YCSD, for deputy services set forth Exhibit "A" during the term of this Agreement, the sum of One Hundred Twenty-Five Thousand Dollars and 00 Cents (\$125,000). Such sum shall be payable by MJUSD to YCSD in four (4) equal installments, invoiced by YCSD, with the first such installment due as of July 1, 2020. Payment shall be made to YCSD by MJUSD no later than 30 days from receipt of the invoice.
- b. In the event that MJUSD must make a pro-rata payment (e.g. early termination), the daily rate for deputy services as set forth in Exhibit "A" shall be Four Hundred Eighty-One Dollars and 00 Cents (\$481.00).

4. **Independent Contractor.** The relationship between the Parties under this Agreement shall be one of independent contractor. No School Resource Officer rendering services under this Agreement shall be an employee of MJUSD for federal or state tax purposes, or any other purpose. YCSD shall be responsible for tax withholding as required by applicable law for the School Resource Officer. MJUSD shall have no responsibility for payment of any tax liability arising out of the compensation for services performed by any School Resource Officer under this Agreement.

The School Resource Officer who is assigned by YCSD to provide services under this Agreement shall not be deemed to be an employee or agent of MJUSD and shall not be deemed qualified or eligible to participate in any MJUSD pension plan, retirement, health and welfare program, or any similar program or, benefit, as a result of this Agreement. MJUSD assumes no liability for worker's compensation for the assigned School Resource Officer.

YCSD shall be responsible for carrying its own workers' compensation insurance and health and welfare insurance for the School Resource Officer assigned under this Agreement. It shall be the sole responsibility of YCSD to account for all of the above, and YCSD agrees to hold MJUSD harmless from any liability for these taxes or employment costs.

At all times during the term of this Agreement, the School Resource Officer shall be a sworn deputy employee of YCSD and report directly to the Yuba County Sheriff; be subject to the supervision, control and direction of YCSD, and subject to the personnel rules and procedures of YCSD.

5. **Insurance.** YCSD shall procure and maintain at all times it performs any portion of the Services the insurances specified in "Exhibit B", attached hereto and incorporated by this reference.

6. **Selection and Evaluation of School Resource Officer.**

- a. YCSD shall not notify MJUSD on or before June 15, 2020, of the fully uniformed sworn sheriff deputy selected to perform the School Resource Officer Services under this Agreement. MJUSD shall notify YCSD by July 1, 2020, if it objects to the assigned School Resources Officer. In the event that MJUSD does not notify YCSD by [insert date] of its objection, MJUSD is deemed to have approved the School Resource Officer.
- b. MJUSD, in its reasonable discretion, shall have the right to require YCSD replace the School Resource Officer during the term of this Agreement.

7. **Indemnification**

- a. To the furthest extent permitted by California law, YCSD shall indemnify, defend, and hold free and harmless MJUSD, its officers, agents, and employees from any and all loss, including attorney's fees sustained by MJUSD by virtue of any damage(s) to any person(s), firm, or corporation who may be injured by or to any property that may be damaged that arises out of, pertains to, or relates to:
  - i. the negligent errors or omissions (active or passive, ordinary or gross), recklessness (ordinary or gross), or willful misconduct of YCSD, its directors, officials, officers, or employees; or
  - ii. the performance of this Agreement
- b. b. To the furthest extent permitted by California law, MJUSD shall defend, indemnify and hold harmless YCSD, its officers, agents and employees from any and all loss, including attorney's fees sustained by YCSD by virtue of any damage(s) to any person(s), firm, or corporation who may be injured by or to any property that may be damaged that arises out of, pertains to, or relates to:
  - i. the negligent errors or omissions (active or passive, ordinary or gross), recklessness (ordinary or gross), or willful misconduct of MJUSD, its directors, officials, officers, or employees; or
  - ii. the performance of this Agreement by MJUSD
- c. The indemnification provisions contained in this Agreement include any violation of applicable law, ordinance regulation or rule, including where the claim, loss, damage charge or expense was caused by deliberate, willful, or criminal acts of any party to this Agreement, or



any of their agents, officers or employees or their performance under the terms of this Agreement.

- d. It is the intent of the Parties that where negligence is determined to have been shared, principles of comparative negligence will be followed and each party shall bear the proportionate cost of any loss, damage, expense and liability attributable to that party's negligence.
- e. Each party shall establish and implement procedures to notify the other party of any claims or legal actions with respect to any of the matters described in this indemnification section.

8. **Termination.** This Agreement may be terminated by any Party at any time prior to the end of the Term, with or without cause for the sole convenience of the Party who may elect to terminate this Agreement, upon delivery of a written Notice of Intent to Terminate to the other Party. Such notice shall be served by personal delivery or by first-class mail, registered or certified; postage prepared, and shall be deemed received upon personal delivery or five (5) days after the mailing date whichever is sooner. The date of termination shall be the date that is ninety (90) calendar days after the date on which the Notice of Intent to Terminate is received or deemed received by the other Party, as the case may be. In the event of termination, MJUSD will compensate YCSD for all services rendered to the effective date of such termination at the daily rate for deputy services set forth in paragraph 3.b. The Yuba County Sheriff is designated as authorized to accept such notice for the Department and the MJUSD Superintendent is designated to accept such notice for MJUSD.

9. **Assignment.** This Agreement is for personnel services to be performed by YCSD. Neither this Agreement nor any duties or obligations to be performed by YCSD under this Agreement shall be assigned without the prior written consent of MJUSD. In the event of an assignment by YCSD to which MJUSD has consented, the assignee or its legal representative shall agree in writing with MJUSD to assume, perform and be bound by all covenants, obligations and agreements contained in this Agreement.

10. **Notices.** Any notice, requests, demands or other communications required or permitted to be given under this Agreement shall be in writing and shall be deemed to have been duly given on the date of service if served personally on the party to whom notice is to be given or on the fifth day of mailing to the party to whom the notice is to be given, by first-class mail registered or certified, postage prepaid, or on the day after dispatching by Federal Express or another overnight delivery service, and properly addressed as follows:

MJUSD:	Marysville Joint Unified School District 1919 B Street Marysville, CA 95901 Attn: Superintendent
--------	---

YCSD: Yuba County Sheriff's Department  
720 Yuba Street  
Marysville, CA 95901  
Attn: Yuba County Sheriff

11. **Entire Agreement.** This Agreement contains the entire agreement between the Parties and supersedes all prior understandings between them with respect to the Program which is the subject matter of this Agreement. There are no other promises, terms, conditions or obligations, oral or written, between the Parties relating to the subject matter of this Agreement that are not fully expressed in this Agreement. This Agreement may not be modified, changed, supplemented or terminated, nor may any obligation under this Agreement be waived, except by written instrument signed by the Parties.

12. **Binding on Successors and Assigns.** This Agreement shall inure to the benefit of and be binding upon the Parties and their successors.

13. **Severability.** Should any term or provision of the Agreement be determined to be illegal or in conflict with any law of the State of California, the validity of the remaining portions or provisions shall not be affected thereby. Each term or provision of this Agreement shall be valid and enforced as written to the fullest extent permitted by law.

14. **California Law.** This Agreement shall be construed in accordance with and governed by the laws and decisions of the State of California.

15. **Ratification of Boards of Education.** This Agreement is not enforceable and is invalid unless and until it is approved and/or ratified by the governing board of the Marysville Joint Unified School District as evidenced by motions of said boards duly passed, and adopted in compliance with the provisions of Education Code Section 39656.

[Signatures on Following Page]

IN WITNESS WHEREOF, MJUSD, and YCSD have executed this Agreement as of the day and year first above written.

YCSD:  
Yuba County Sheriff's Department

By: \_\_\_\_\_  
Wendell Anderson  
Yuba County Sheriff

MJUSD:  
Marysville Joint Unified School District

By: \_\_\_\_\_  
Gary Cena  
Superintendent

YUBA COUNTY BOARD OF SUPERVISORS:

By: \_\_\_\_\_  
Doug Lofton  
Chairman of the Board of Supervisors

**Exhibit A**  
**Scope of Services**  
**FISCAL YEAR 2020-21**

This Scope of Services is part of an agreement entitled "School Resources Officer Agreement (the "Agreement")" by and between, MJUSD and YCSD for the Fiscal Year of 2020-21. Unless the context of the usage of a particular term may otherwise require, all defined term used in this Exhibit "A", denoted by an initial capital letter in each such word, shall have the same meaning as set forth in the Agreement.

**PURPOSE**

A prosperous future for the citizens of Yuba County depends, in large measure, upon the MJUSD's ability to properly educate its children. Effective schooling requires a safe and orderly environment in which learning can occur. Consequently, YCSD in collaboration with MJUSD, conducts the Program in order to provide school administrators and staff with law enforcement resources and expertise they need to maintain safety, order, and discipline in the school environment. The Program is intended to insure to the greatest extent reasonably feasible, that no student's right to receive an education is abridged by violence or disruption in the school or classroom setting.

The Program involves the assignment by YCSD of a School Resource Officer to both Lindhurst High School and Yuba Gardens Intermediate School campuses within the County of Yuba. and the SRO is to work out of a central location on the campus of Lindhurst High School. In accordance with staffing ability and the demonstrated needs of the schools, YCSD will assign a full-time S R O for the services designated in this Agreement.

With daily interaction among the administration of each school, MJUSD District Administration, the SRO and YCSD, the Parties acknowledge and agree to mutually consult with each other and establish, maintain, and update specific guidelines and procedures to be followed by the School Resource Officers and individual school administrators in the implementation of the Program. This Exhibit clarifies the role of the School Resource Officer and the school administrators, the scope of their authority, and the responsibilities of MJUSD and YCSD in this collaboration. The success of the School Resource Officer program relies on effective communication between the School Resource Officer, the principals and other key staff members in each organization.

## SHERIFF SERVICES

YCSD agrees to provide MJUSD:

- One fully uniformed sworn sheriff deputy employee of YCSD who shall be assigned to work as School Resource Officer for both Lindhurst High School and Yuba Garden Intermediate School campuses within the county of Yuba and work out of a central location on the campus of Lindhurst High School.
- Such sworn deputy/School Resource Officer ("SRO") assigned by YCSD to the school sites of MJUSD shall be physically present at those sites at least 90% of each 40 hour work week during normal school hours (260 days of the year), except when subpoenaed for court, attending official YCSD training or business assigned by YCSD or when such SRO is taking routine vacation and special time off as an employee of YCSD, or on days when public school students are not scheduled for regular attendance at such school site, school holidays and other periods of time when MJUSD may designate.
- The School Resource Officer (SRO) may perform sheriff deputy services as directed by YCSD at time outside the time periods set forth for duty as an SRO under this Agreement when deemed necessary by YCSD.
- School Resource Officers are responsible for dealing with criminal law issues, not to enforce school discipline or punish students.
- Absent a real and immediate threat to student, teacher, or school safety, and absent the situations described herein where formal law enforcement intervention is deemed appropriate, building-level school administrators shall have final authority in the building.
- Absent a real and immediate threat to student, teacher, or public safety, incidents involving public order offenses including: disturbance/disruption of schools or public assembly; loitering; profanity; and fighting that does not involve physical injury or weapon, shall be considered school discipline issues to be handled by school officials, rather than criminal law issues warranting formal law enforcement intervention (e.g., issuance of criminal citation, ticket, summon, or filing of delinquency petition).
- Students shall not be taken into custody at school, except where a child poses a real and immediate threat to student, teacher, or public safety or pursuant to a warrant.
  - a. School principals shall be consulted prior to a student being taken into custody where practicable.
  - b. The student's parent or guardian shall be notified of a child being taken into custody as soon as practicable.

### Information Sharing

The school district designates the SRO a "school official" as provided in the Federal Educational Rights and Privacy Act (FERPA) 20 U.S.C. 1232g, and California Education Code section 49076. A SRO may be provided access to student records information

maintained by the school district only as needed by the SRO to perform his or her duties as SRO. A SRO may also be granted access to student records information in the event of an emergency situation threatening the health or safety of a student or other individual. The SRO may only re-disclose student records information consistent with FERPA and Wisconsin pupil records law.

Records created and maintained by a SRO for the purpose of ensuring the safety and security of persons or property in the school, district, or for the enforcement of local, state, or federal laws or ordinances shall not be considered student records - even when such records may serve the dual purpose of enforcing school rules - and are not subject to the same prohibitions of access or disclosure by the SRO.

### **Exhibit B Insurance**

1. YCSD shall procure and maintain at all times it performs any portion of the Services the following insurances with minimum limits equal to the amounts indicated below.
  - A. **Commercial General Liability and Automobile Liability Insurance.** Commercial General Liability Insurance and Any Auto Automobile Liability Insurance that shall protect YCSD, District, and the State from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising performing any portion of the Services. (Form CG 0001 and CA 0001)
  - B. **Workers' Compensation and Employers' Liability Insurance.** Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, YCSD shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services. YCSD shall sign and file with District the following certification prior to performing the work of the contract: "I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the work of this contract."

- C. **Professional Liability (Errors and Omissions).** Professional Liability (Errors and Omissions) Insurance as appropriate to YCSD's profession.

Type of Coverage	Minimum Coverage
<b>Commercial General Liability Insurance</b> , including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments Each Occurrence General Aggregate	<b>\$1,000,000</b> <b>\$1,000,000</b>
<b>Automobile Liability Insurance - Any Auto</b> Each Occurrence General Aggregate	<b>\$1,000,000</b> <b>\$1,000,000</b>
<b>Professional Liability</b>	<b>\$1,000,000</b>
<b>Workers Compensation</b>	<b>Statutory Limits</b>
<b>Employer's Liability</b>	<b>\$1,000,000</b>

2. YCSD shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage's have been delivered in duplicate to District and approved by District. Certificates and insurance policies shall include the following:
- A. A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to District, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."
  - B. Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to whom cancellation and reduction notice will be sent, and length of notice period.
  - C. An endorsement stating that District and the State and their representatives, employees, trustees, officers, consultants, and volunteers are named additional insureds under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that YCSD's insurance policies shall be primary to any insurance or self-insurance maintained by District.
  - D. All policies shall be written on an occurrence form, except for Professional Liability which shall be on a claims-made form.

## Location

Includes Purchase Orders dated 04/01/2020 - 05/01/2020

Board Meeting Date June 12, 2020

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location Accounting/Payroll (103)</b>				
P20-03532	AMAZON.COM	School Accountability Guide	01-4300-0000	54.11
<b>Location Browns Valley Elementary (03)</b>				
P20-03498	SUTTER BUTTES COMMUNICATIONS	Wakie Talkies	01-4300-0004	1,866.15
<b>Location Business Services (106)</b>				
P20-03469	SUTTER COUNTY SCHOOLS INTERNAL BUSINESS DEPT	Tri County Induction Program 2019/2020	01-5801-0004	188,625.00
P20-03478	SCHOOL WORKS, INC	Level 1 Developer Fees	01-5801-0000	7,750.00
P20-03514	KINGSLEY BOGARD, LLP.	Legal Services 2019-2020	25-5830-9010	20,000.00
P20-03520	SCHOOL HEALTH CORPORATION	Touch Free Thermometers	01-4300-7388	5,066.10
P20-03540	SUTTER COUNTY SCHOOLS INTERNAL BUSINESS DEPT	19-20 Facilities Billing	01-7142-6500	6,473.00
<b>Total Location</b>				<b>227,914.10</b>
<b>Location Categorical (203)</b>				
P20-03492	AMAZON.COM	Document bag for homeless program	01-4300-5630	64.94
<b>Location Charter Academy For Fine Arts (42)</b>				
P20-03482	CDW-G COMPUTER CENTER	11" Chromebooks	09-4300-7388	5,780.30
P20-03497	AMAZON.COM	Supplies - AP Art	09-4300-1100	292.16
P20-03526	CROWN AWARDS	Awards - Graduation/Promotion	09-4300-1100	133.20
P20-03536	CROWN AWARDS	Awards	09-4300-1100	583.77
<b>Total Location</b>				<b>6,789.43</b>
<b>Location Child Development (51)</b>				
P20-03527	CDW-G COMPUTER CENTER	Laptops	12-4410-6105	3,144.66
<b>Location Cordua Elementary (07)</b>				
P20-03521	HALLWOOD IRRIGATION DISTRICT	Oper/Water/COR/Assessment	01-5530-0000	90.00
<b>Location Covillaud Elementary (09)</b>				
P20-03523	TROXELL COMMUNICATIONS INC	30 unit Chromebook Carts	01-4410-3010	2,262.43
P20-03544	The Tree House, Inc.	Admin toner	01-4300-1100	441.12
<b>Total Location</b>				<b>2,703.55</b>
<b>Location Custodial Supervisor (206)</b>				

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Brian Horn (BRIANH), Jun 1 2020 8:52AM

ESCAPE ONLINE

Page 1 of 6

16



## Location

Includes Purchase Orders dated 04/01/2020 - 05/01/2020

Board Meeting Date June 12, 2020

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location Custodial Supervisor (206)</b>				
P20-03471	ULINE.COM	Tilt Truck Wheels	01-4320-0000	593.12
<b>Location Dobbins Elementary (11)</b>				
P20-03530	AMAZON.COM	Cable for Scoreboard	01-4300-1100	15.14
<b>Location Facilities (66)</b>				
P20-03494	CDW-G COMPUTER CENTER	Laptop Special Build	01-5801-0000	1,110.65
P20-03499	THE GARLAND COMPANY, INC	8205-District Wide Roofing MATERIALS	01-4300-8150	293,793.78
P20-03524	GEORGE ROOFING	8205-District Wide Roofing	01-6210-8150	190,541.00
P20-03534	HOMETOWN CONSTRUCTION, INC.	8207-Olivehurst HVAC	14-6210-0000	101,026.00
P20-03541	North American Technical Svcs	8197-MCAA Portable	09-6240-0004	1,400.00
P20-03568	Waterproofing Associates, Inc.	8205-District Wide Roofing MHS	01-6210-8150	45,800.00
<b>Total Location</b>				<b>633,671.43</b>
<b>Location Foothill Intermediate (35)</b>				
P20-03533	AMAZON.COM	Promotion Supplies	01-4300-1100	110.52
<b>Location Johnson Park Elementary (15)</b>				
P20-03509	PERMA BOUND	Books for Library	01-4200-0003	9,269.55
<b>Location Lindhurst High (43)</b>				
P20-03480	TROXELL COMMUNICATIONS INC	Projector AFJROTC	01-4410-0004	1,094.41
P20-03481	TROXELL COMMUNICATIONS, INC.	CTE LHS MEDIA/ SPANGLER	01-4410-6387	2,757.13
P20-03500	TROXELL COMMUNICATIONS, INC.	CTE LHS Media/Spangler	01-4410-3550	3,480.52
			01-4410-6387	1,051.91
P20-03501	TROXELL COMMUNICATIONS, INC.	CTE LHS Media/Spangler	01-6491-3550	8,104.68
P20-03502	TROXELL COMMUNICATIONS, INC.	CTE LHS Media/Spangler	01-4300-6387	1,093.33
			01-4410-6387	10,435.30
P20-03503	TROXELL COMMUNICATIONS, INC.	CTE LHS Media/Spangler	01-4300-6387	1,479.56
			01-4410-6387	13,137.22
P20-03504	TROXELL COMMUNICATIONS, INC.	CTE LHS Media/Spangler	01-4300-6387	1,971.02
			01-4410-6387	5,836.84

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Brian Horn (BRIANH), Jun 1 2020 8:52AM

ESCAPE

ONLINE

Page 2 of 6

## Location

Includes Purchase Orders dated 04/01/2020 - 05/01/2020

Board Meeting Date June 12, 2020

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Lindhurst High (43) (continued)				
P20-03505	CoachComm, LLC	Athletic Supplies/Football	01-4410-0000	3,272.43
P20-03512	Home Campus	Athletic Clearance Program	01-5801-0000	895.00
P20-03525	CENTRAL RESTAURANT PRODUCTS	LHS Culinary	01-4300-6387	2,152.31
			01-4410-6387	3,021.27
P20-03535	PRECISION 1 APPAREL	Class of 2020 Signs	01-4300-0000	1,675.78
			<b>Total Location</b>	<b>61,458.71</b>
Location Maintenance (63)				
P20-01945	KYA Services, LLC	Maintenance/Ella Work Room	14-5642-0000	10,582.17
P20-03472	SERVPRO OF AUBURN/ROCKLIN	Maintenance/Olivehurst	01-5801-8150	7,287.02
P20-03477	VOLTAGE SPECIALISTS	Emergency panel replacement	01-5642-8150	53,949.00
P20-03506	Chris Jaeger Construction and Testing	Maintenance/OPUD	01-5801-8150	2,250.00
P20-03510	DIRECT DIGITAL CONTROLS, INC.	Maintenance/LHS	01-5801-8150	1,635.00
P20-03515	FASTENAL	Maintenance/SL	01-4300-8150	6.83
P20-03516	Los Amigos Towing LLC	Maintenance	01-5801-8150	600.00
			<b>Total Location</b>	<b>76,310.02</b>
Location Marysville High (45)				
P20-03479	RENAISSANCE LEARNING, INC	Star 360 License	01-5801-3010	1,498.50
P20-03483	B & H PHOTO	MHS Jimenez	01-4410-6387	3,849.31
P20-03484	SWEETWATER-MUSIC TECHNOLOGY DIRECT	MHS Jimenez	01-4300-6387	417.93
P20-03487	CALIFORNIA ASSN FFA ATTN: JENNIFER STOCKTON	Leadership Packets	01-4300-7010	3,950.00
P20-03489	SKILLSUSA, INC.	CTE PHOTO KHAN	01-5890-0004	40.00
			01-5890-6387	320.00
P20-03490	MJB WELDING SUPPLY	MHS AG Supplies	01-4300-0004	348.18
P20-03508	THE BASIX PMB 115	Pins	01-4300-0000	209.85
P20-03522	B & H PHOTO	CTE PHOTO/ KHAN	01-4300-6387	32.48
			01-4410-6387	1,080.33
P20-03528	AMAZON.COM	Office Supplies	01-4300-0000	215.42
P20-03529	AMAZON.COM	Supplies	01-4300-0000	346.36
P20-03531	AMAZON.COM	Books	01-4300-0000	116.31
P20-03539	FLORAL RESOURCES SACRAMENTO	Floral Supplies	01-4300-0004	374.03

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Brian Horn (BRIANH), Jun 1 2020 8:52AM

ESCAPE

ONLINE

Page 3 of 6

## Location

Includes Purchase Orders dated 04/01/2020 - 05/01/2020

Board Meeting Date June 12, 2020

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location McKenney Intermediate (37)</b>				
P20-03486	SCHOOL DATEBOOKS	STUDENT PLANNERS	01-4300-1100	3,105.17
P20-03537	LOOKOUT BOOKS	LIBRARY	01-4200-3010	2,572.00
			<b>Total Location</b>	<b>5,677.17</b>
<b>Location Nutrition Services (73)</b>				
P20-03468	AIRGAS	COVID-19 Masks	13-4300-5310	1,759.06
P20-03473	Customlnk, LLC	COVID-19 Masks	13-4300-5310	519.60
P20-03474	NATIONAL FOOD GROUP	Commodity Order	13-9325-5310	3,276.00
P20-03475	WAWONA FROZEN FOODS	commodity order	13-9325-5310	2,619.60
P20-03476	SYSCO SACRAMENTO, INC.	Sysco Order 80089, Monday 4/13/20	13-4313-5330	725.79
			<b>Total Location</b>	<b>1,299.41</b>
P20-03495	Restaurant Supply LLC	Insulated Catering Bags for NS Distribution	13-4313-5310	457.01
P20-03517	SYSCO SACRAMENTO, INC.	Direct Order for Whs Inv del 4/28/20	13-9326-5310	828.98
P20-03518	DANIELSEN COMPANY	Direct Order for Whs Inv del 4/28/20	13-9325-5310	450.00
			<b>Total Location</b>	<b>351.81</b>
P20-03519	EAST BAY RESTAURANT SUPPLY, INC.	FHI Walk In Modular Freezer	13-6492-5314	14,239.40
P20-03542	WCP Solutions	Direct Order for Whs Inv. Del Thurs 4/30/20	13-9326-5310	1,363.95
P20-03543	WCP Solutions	Direct Order for Whs Inv deliver Thurs 5/7/20	13-9326-5310	1,363.95
			<b>Total Location</b>	<b>29,254.56</b>
<b>Location Purchasing (104)</b>				
P20-03538	BROWNS VALLEY IRRIGATION	Oper/Water/BVS/FHS/LRE 19-20 SY	01-5530-0000	2,600.00
<b>Location South Lindhurst (47)</b>				
P20-03513	Herff Jones of Northern CA	Gowns	01-5630-0000	1,060.85
<b>Location Student Discipline/Attendance (109)</b>				
P20-03491	CITY OF MARYSVILLE RECREATION DEPT	MJUSD Board Approved Contract	01-5801-0004	70,000.00
P20-03511	Dora Dome Law Offices	Legal Issue	01-5830-0000	208.00
			<b>Total Location</b>	<b>70,208.00</b>
<b>Location Technology (102)</b>				
P20-03466	VERIZON WIRELESS	iPad Order	01-4410-0000	9,299.90

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

19

## Location

Includes Purchase Orders dated 04/01/2020 - 05/01/2020

Board Meeting Date June 12, 2020

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location Technology (102) (continued)</b>				
P20-03485	Aeries Software, Inc. dba Eagle Software	Aeries Annual Rate	01-5801-0000	20,294.00
P20-03493	Worth Ave. Group, LLC	3 Mo Insurance for School Chromebooks and Laptops	01-5801-4127	16,535.00
			<b>Total Location</b>	<b>46,128.90</b>
<b>Location Transportation (69)</b>				
P20-03470	MID VALLEY SOUND	Bus LCD Monitor - S-11	01-4410-0230	879.86
<b>Location Warehouse (71)</b>				
P20-03496	WCP Solutions	Grocery bags for emergency meals	13-4313-5310	207.84
			13-9326-5310	1,821.80
			<b>Total Location</b>	<b>2,029.64</b>
<b>Location Yuba Gardens Intermediate (39)</b>				
P20-03467	AMAZON.COM	HAYS/GATES	01-4300-1100	173.00
<b>Total Number of POs</b>			<b>Total</b>	<b>1,194,866.11</b>

## Fund Recap

Fund	Description	PO Count	Amount
01	Gen Fund	58	1,020,639.65
09	Chrtr Schs	5	8,189.43
12	Child Dev	1	3,144.66
13	Cafeteria	12	31,284.20
14	Def Maint	2	111,608.17
25	Cap Fac	1	20,000.00
	<b>Total</b>		<b>1,194,866.11</b>

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Brian Horn (BRIANH), Jun 1 2020 8:52AM

ESCAPE ONLINE

Page 5 of 6

20

## PO Changes

	New PO Amount	Fund/ Object	Description	Change Amount
P20-00194	1,300.00	01-5630	Gen Fund/Rents/Leas	300.00
P20-00201	1,300.00	01-5630	Gen Fund/Rents/Leas	300.00
P20-00621	6,000.00	01-4300	Gen Fund/Mat&Suppli	1,000.00
P20-01914	41,280.00	01-5801	Gen Fund/Contracts	21,840.00
P20-02055	2,759.02	01-4410	Gen Fund/Equip NonC	.00
		01-5630	Gen Fund/Rents/Leas	2,759.02
		13-5630	Cafeteria/Rents/Leas	3,990.98-
			Total for P20-02055	1,231.96-
P20-03283	3,250,000.00	01-7142	Gen Fund/Tuition Ct	90,386.00-
			Total PO Changes	68,177.96-

## Location

Includes Purchase Orders dated 05/01/2020 - 06/01/2020

Board Meeting Date June 12, 2020

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Abe Lincoln (50)				
P20-03725	TROXELL COMMUNICATIONS, INC.	TV and TV Mount	01-4410-1100	906.05
Location Accounting/Payroll (103)				
P20-03719	SMILE BUSINESS PRODUCTS, INC.	Copier / Room 104	01-4450-0000	5,249.04
P21-00001	SCHOOL INNOVATIONS & ACHIEVEM.	2020-2023 Software Services Agreement	01-5801-0004	163,200.00
Total Location				168,449.04
Location After School Program (107)				
P20-03601	CDW-G COMPUTER CENTER	14" Chromebooks	01-4300-6010	5,771.25
P20-03615	OFFICE DEPOT B.S.D.	TV	01-4300-6010	432.99
P20-03730	APPLE COMPUTER INC	iPads	01-4300-6010	4,258.92
Total Location				1,838.09
Location Arboga Elementary (01)				
P20-03567	CDW-G COMPUTER CENTER	Otterboxes for iPads	01-4300-1100	780.05
Location Browns Valley Elementary (03)				
P20-03640	EAST BAY RESTAURANT SUPPLY, INC.	Equipment Grant	13-4410-5314	3,912.56
Location Business Services (106)				
P20-03546	AMAZON.COM	Bottled water dispensers	01-4300-0000	649.48
P20-03565	HILLYARD THE CLEANING RESOURCE	Masks	01-4300-7388	1,623.75
P20-03566	SCHOOL HEALTH CORPORATION	Masks	01-4300-7388	3,605.25
P20-03669	CASBO ATTN: ACCOUNTS RECEIVABLE	CASBO District Membership 2019-2020	01-5310-0000	2,000.00
P20-03670	NCSIG	Add Building at Edgewater	01-5450-0000	605.00
Total Location				8,483.48
Location Categorical (203)				
P20-03672	MARYSVILLE HIGH SCHOOL STUDENT BODY	PE For Homeless Student	01-4300-5630	20.00
P20-03716	CDW-G COMPUTER CENTER	Laptop Special Build	01-4410-0003	1,277.74
P20-03778	CDW-G COMPUTER CENTER	Laptop Special Build	01-4410-9010	38.73
Total Location				1,239.01
				2,575.48

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Brian Horn (BRIANH), Jun 1 2020 8:53AM

ESCAPE

ONLINE

Page 1 of 13

22

## Location

Includes Purchase Orders dated 05/01/2020 - 06/01/2020

Board Meeting Date June 12, 2020

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Cedar Lane Elementary (05)				
P20-03639	EAST BAY RESTAURANT SUPPLY, INC.	Equipment Grant	13-6492-5314	11,628.11
Location Charter Academy For Fine Arts (42)				
P20-03663	Cardea Services	Positive Prevention Plus Consumables	09-4300-1100	1,502.77
Location Child Development (51)				
P20-03654	SCHOOL HEALTH CORPORATION	Touch Free Thermometers	12-4300-6105	2,153.09
P20-03708	LAKESHORE LEARNING MATERIALS ATTN: JON BELL	Preschool Supplies for Various Locations	12-4410-6105	21,290.61
Total Location				23,443.70
Location Cordua Elementary (07)				
P20-03628	AMAZON.COM	Technology Items - Bennett	01-4300-1100	51.81
P20-03641	EAST BAY RESTAURANT SUPPLY, INC.	Equipment Grant	13-4410-5314	3,912.56
P20-03726	ULINE.COM	Library Desk	01-4410-1100	682.83
Total Location				4,647.20
Location Covillaud Elementary (09)				
P20-03689	OFFICE DEPOT B.S.D.	Admin supplies	01-4300-1100	76.42
Location Custodial Supervisor (206)				
P20-03677	Shadd Janitorial Supply	Masks	01-4300-7388	540.71
P20-03705	HILLYARD - SACRAMENTO	Equipment	01-4320-0000	7,031.06
			01-4410-0000	43,993.18
Total Location			01-4450-0000	38,323.22
				89,888.17
Location Ella Elementary (13)				
P20-03612	OFFICE DEPOT B.S.D.	Classroom Supplies	01-4300-0003	82.22
P20-03614	OFFICE DEPOT B.S.D.	Office Supplies	01-4300-0003	88.54
P20-03616	OFFICE DEPOT B.S.D.	Classroom Supplies	01-4300-0003	85.32
P20-03620	OFFICE DEPOT B.S.D.	Student Labels	01-4300-1100	167.73
P20-03629	AMAZON.COM	Library Books	01-4300-9010	135.99
P20-03630	AMAZON.COM	Library Books	01-4300-9010	314.05
P20-03679	OFFICE DEPOT B.S.D.	Classroom Supplies	01-4300-0003	82.21

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Brian Horn (BRIANH), Jun 1 2020 8:53AM

ESCAPE ONLINE

Page 2 of 13

23

Includes Purchase Orders dated 05/01/2020 - 06/01/2020

Board Meeting Date June 12, 2020

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location Ella Elementary (13) (continued)</b>				
P20-03680	OFFICE DEPOT B.S.D.	Classroom Supplies	01-4300-0003	73.98
P20-03681	OFFICE DEPOT B.S.D.	Classroom Supplies	01-4300-0003	93.50
P20-03682	OFFICE DEPOT B.S.D.	Classroom Supplies	01-4300-0003	38.61
P20-03683	OFFICE DEPOT B.S.D.	Classroom Supplies	01-4300-0003	32.15
P20-03684	OFFICE DEPOT B.S.D.	Supplies	01-4300-0003	247.24
P20-03685	OFFICE DEPOT B.S.D.	Classroom Supplies	01-4300-0003	41.10
P20-03686	OFFICE DEPOT B.S.D.	Classroom Supplies	01-4300-0003	191.12
P20-03687	OFFICE DEPOT B.S.D.	Classroom Supplies	01-4300-0003	163.43
P20-03688	OFFICE DEPOT B.S.D.	Toner	01-4300-3010	1,568.92
<b>Total Location</b>				<b>3,406.11</b>

<b>Location Facilities (66)</b>				
P20-03611	DIVISION OF STATE ARCHITECT	8195- Edgewater Portable DSA Close-out Fees	25-6223-9010	1,763.00
P20-03671	DIVISION OF STATE ARCHITECT	8159- MHS AG Mechanics DSA Close-out Fees	01-6223-0010	11,127.95
P20-03698	AMAZON.COM	Office supply for Travis Barnett	01-4300-0000	92.00
P20-03699	JPB Designs, Inc.	8205-District Wide Painting	01-5801-8150	146,400.00
P20-03707	GEORGE ROOFING	8103- Transportation Roofing	01-6210-8150	82,998.00
<b>Total Location</b>				<b>242,380.95</b>

<b>Location Foothill Intermediate (35)</b>				
P20-03599	CDW-G COMPUTER CENTER	14" Chromebooks	01-4300-3010	30,299.06
P20-03667	SMILE BUSINESS PRODUCTS, INC.	Copiers/Teacher Workroom	01-4450-0003	10,498.09
P20-03706	CDW-G COMPUTER CENTER	Laptops for teachers	01-4410-0004	2,096.44
P20-03718	J L DESIGNS	Promotion Sashes	01-4300-0000	350.73
P20-03751	Tim's Music	Music Instrument Service/Repair	01-5641-0004	500.00
<b>Total Location</b>				<b>43,744.32</b>

<b>Location Grounds (65)</b>				
P20-03624	MF ATHLETIC	Grounds/MN	01-4300-0000	1,150.92

<b>Location Instruction (IMC) (110)</b>				
P20-03547	MCGRAW-HILL SCHOOL EDUCATION	K-6 Wonders reorder 2020-2021 CLE	01-4100-0004	.01
P20-03548	MCGRAW-HILL SCHOOL EDUCATION	K-6 Wonders reorder 2020-2021 BVS	01-4100-0004	.01

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Brian Hom (BRIANH), Jun 1 2020 8:53AM

ESCAPE ONLINE

Page 3 of 13

24



Includes Purchase Orders dated 05/01/2020 - 06/01/2020

Board Meeting Date June 12, 2020

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Instruction (IMC) (110) (continued)				
P20-03549	MCGRW-HILL SCHOOL EDUCATION	K-6 Wonders reorder 2020-2021 ARB	01-4100-0004	.01
P20-03550	MCGRW-HILL SCHOOL EDUCATION	K-6 Wonders reorder 2020-2021 COR	01-4100-0004	.01
P20-03551	MCGRW-HILL SCHOOL EDUCATION	K-6 Wonders reorder 2020-2021 COV	01-4100-0004	.01
P20-03552	MCGRW-HILL SCHOOL EDUCATION	K-6 Wonders reorder 2020-2021 DOB	01-4100-0004	.01
P20-03553	MCGRW-HILL SCHOOL EDUCATION	K-6 Wonders reorder 2020-2021 EDG	01-4100-0004	.01
P20-03554	MCGRW-HILL SCHOOL EDUCATION	K-6 Wonders reorder 2020-2021 ELA	01-4100-0004	.01
P20-03555	MCGRW-HILL SCHOOL EDUCATION	K-6 Wonders reorder 2020-2021 JPE	01-4100-0004	.01
P20-03556	MCGRW-HILL SCHOOL EDUCATION	K-6 Wonders reorder 2020-2021 KYN	01-4100-0004	.01
P20-03557	MCGRW-HILL SCHOOL EDUCATION	K-6 Wonders reorder 2020-2021 LIN	01-4100-0004	.01
P20-03558	MCGRW-HILL SCHOOL EDUCATION	K-6 Wonders reorder 2020-2021 LRE	01-4100-0004	.01
P20-03559	MCGRW-HILL SCHOOL EDUCATION	K-6 Wonders reorder 2020-2021 OLV	01-4100-0004	.01
P20-03560	MCGRW-HILL SCHOOL EDUCATION	K-6 Wonders reorder 2020-2021 YFS	01-4100-0004	.01
P20-03561	MCGRW-HILL SCHOOL EDUCATION	K-6 Wonders reorder 2020-2021 FHS	01-4100-0004	.01
P20-03562	MCGRW-HILL SCHOOL EDUCATION	K-6 Wonders reorder 2020-2021 MCK	01-4100-0004	.01
P20-03563	MCGRW-HILL SCHOOL EDUCATION	K-6 Wonders reorder 2020-2021 DO	01-4100-0004	.01
P20-03564	MCGRW-HILL SCHOOL EDUCATION	TK World of Wonders 2020-2021 DO	01-4100-0004	.01
P20-03569	HOUGHTON MIFFLIN HARCOURT	GR 7-8 Go Math! 2020/21 Reorder MCK	01-4100-0004	.01
P20-03570	Houghton Mifflin Harcourt	GR 7-8 Go Math! 2020/21 Reorder FHS	01-4100-0004	.01
P20-03571	Houghton Mifflin Harcourt	GR 7-8 Go Math! 2020/21 Reorder YGS	01-4100-0004	.01
P20-03572	Houghton Mifflin Harcourt	GR 7-8 Go Math! 2020/21 Reorder DO	01-4100-0004	.01
P20-03573	Houghton Mifflin Harcourt	K-6 Go Math! reorder 2020-2021 ARB	01-4100-0004	.01
P20-03574	Houghton Mifflin Harcourt	K-6 Go Math! reorder 2020-2021 BVS	01-4100-0004	.01
P20-03575	Houghton Mifflin Harcourt	K-6 Go Math! reorder 2020-2021 CLE	01-4100-0004	.01
P20-03576	Houghton Mifflin Harcourt	K-6 Go Math! reorder 2020-2021 COR	01-4100-0004	.01
P20-03577	Houghton Mifflin Harcourt	K-6 Go Math! reorder 2020-2021 COV	01-4100-0004	.01
P20-03578	Houghton Mifflin Harcourt	K-6 Go Math! reorder 2020-2021 DOB	01-4100-0004	.01
P20-03579	Houghton Mifflin Harcourt	K-6 Go Math! reorder 2020-2021 EDG	01-4100-0004	.01
P20-03580	Houghton Mifflin Harcourt	K-6 Go Math! reorder 2020-2021 ELA	01-4100-0004	.01
P20-03581	Houghton Mifflin Harcourt	K-6 Go Math! reorder 2020-2021 JPE	01-4100-0004	.01

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Brian Horn (BRIANH), Jun 1 2020 8:53AM

ESCAPE

ONLINE

Page 4 of 13

25

Includes Purchase Orders dated 05/01/2020 - 06/01/2020

Board Meeting Date June 12, 2020

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Instruction (IMC) (110) (continued)				
P20-03582	Houghton Mifflin Harcourt	K-6 Go Math! reorder 2020-2021 KYN	01-4100-0004	.01
P20-03583	Houghton Mifflin Harcourt	K-6 Go Math! reorder 2020-2021 LIN	01-4100-0004	.01
P20-03584	Houghton Mifflin Harcourt	K-6 Go Math! reorder 2020-2021 LRE	01-4100-0004	.01
P20-03585	Houghton Mifflin Harcourt	K-6 Go Math! reorder 2020-2021 OLV	01-4100-0004	.01
P20-03586	Houghton Mifflin Harcourt	K-6 Go Math! reorder 2020-2021 YFS	01-4100-0004	.01
P20-03587	Houghton Mifflin Harcourt	K-6 Go Math! reorder 2020-2021 DO	01-4100-0004	.01
P20-03588	Houghton Mifflin Harcourt	K-6 Go Math! reorder 2020-2021 FHS	01-4100-0004	.01
P20-03589	Houghton Mifflin Harcourt	K-6 Go Math! reorder 2020-2021 MCK	01-4100-0004	.01
P20-03590	MCGRW-HILL SCHOOL EDUCATION	WonderWorks 2020/21 DO	01-4100-0004	1,410.32
P20-03591	CARDEA SERVICES	Positive Prevention Plus Curriculum 2020-2021	01-4100-0004	11,109.59
P20-03592	MCGRW-HILL SCHOOL EDUCATION	FLEX 2020-21 DO	01-4100-0004	10,078.61
P20-03593	CENGAGE LEARNING	9-12 Big Ideas Math:MHS Reorder	01-4100-0004	.01
P20-03594	CENGAGE LEARNING	9-12 Big Ideas Math:LHS Reorder	01-4100-0004	.01
P20-03595	CENGAGE LEARNING	9-12 Big Ideas Math:Ind Study Reorder	01-4100-0004	.01
P20-03596	CENGAGE LEARNING	9-12 Big Ideas Math: DO Reorder	01-4100-0004	.01
P20-03597	CENGAGE LEARNING	9-12 Big Ideas Math: SLHS Reorder	01-4100-0004	.01
P20-03598	CENGAGE LEARNING	9-12 Big Ideas Math: CDS Reorder	01-4100-0004	.01
P20-03732	VOYAGER SOPRIS LEARNING, INC.	Language Live	01-4100-0004	9,004.99
P20-03733	MCGRW-HILL SCHOOL EDUCATION	K-5 HSS ARB	01-4100-0004	7,879.12
P20-03734	MCGRW-HILL SCHOOL EDUCATION	K-5 HSS BVS	01-4100-0004	3,196.94
P20-03735	MCGRW-HILL SCHOOL EDUCATION	K-5 HSS CLE	01-4100-0004	9,001.75
P20-03736	MCGRW-HILL SCHOOL EDUCATION	K-5 HSS COR	01-4100-0004	2,016.92
P20-03737	MCGRW-HILL SCHOOL EDUCATION	K-5 HSS COV	01-4100-0004	9,475.98
P20-03738	MCGRW-HILL SCHOOL EDUCATION	K-5 HSS DO	01-4100-0004	5,447.36
P20-03739	MCGRW-HILL SCHOOL EDUCATION	K-5 HSS DOB	01-4100-0004	552.66
P20-03740	MCGRW-HILL SCHOOL EDUCATION	K-5 HSS EDG	01-4100-0004	8,202.44
P20-03741	MCGRW-HILL SCHOOL EDUCATION	K-5 HSS ELA	01-4100-0004	9,676.19
P20-03742	MCGRW-HILL SCHOOL EDUCATION	K-5 HSS JPE	01-4100-0004	6,350.58
P20-03743	MCGRW-HILL SCHOOL EDUCATION	K-5 HSS KYN	01-4100-0004	13,736.21

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Brian Horn (BRIANH), Jun 1 2020 8:53AM

ESCAPE

ONLINE

Page 5 of 13

Includes Purchase Orders dated 05/01/2020 - 06/01/2020

Board Meeting Date June 12, 2020

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location Instruction (IMC) (110) (continued)</b>				
P20-03744	MCGRW-HILL SCHOOL EDUCATION	K-5 HSS LIN	01-4100-0004	10,274.12
P20-03745	MCGRW-HILL SCHOOL EDUCATION	K-5 HSS LRE	01-4100-0004	1,837.01
P20-03746	MCGRW-HILL SCHOOL EDUCATION	K-5 HSS OLV	01-4100-0004	7,191.85
P20-03747	MCGRW-HILL SCHOOL EDUCATION	K-5 HSS YFS	01-4100-0004	2,284.13
<b>Total Location</b>				<b>128,727.22</b>
<b>Location Kynoch Elementary (17)</b>				
P20-03603	CDW-G COMPUTER CENTER	11" Chromebooks	01-4300-3010	66,474.63
P20-03638	AMAZON.COM	MOVING SUPPLIES	01-4300-1100	884.82
P20-03661	LAKESHORE LEARNING MATERIALS ATTN: JON BELL	TABLES	01-4300-1100	1,164.77
P20-03721	KING CLOTHING ATTN: ZAK KING	PPE FACE MASKS. PER MR PRESTON	01-4300-1100	541.25
P20-03722	ULINE.COM	DOLLIE	01-4300-1100	92.01
P20-03723	School Life	BRAGTAGS	01-4300-1100	187.56
P20-03772	AMAZON.COM	WHITE BOARD	01-4300-0003	42.86
<b>Total Location</b>				<b>69,387.90</b>
<b>Location Linda Elementary (19)</b>				
P20-03606	LAKESHORE LEARNING MATERIALS ATTN: JON BELL	Classroom Materials/Soto	01-4300-1100	69.52
P20-03608	AMAZON.COM	Classroom Supplies/Purdy	01-4300-1100	247.00
P20-03668	RISO PRODUCTS OF SACRAMENTO	Riso Ink/Masters	01-4300-0003	405.78
P20-03777	TROXELL COMMUNICATIONS INC	30 unit Chromebook Cart	01-4410-0003	1,131.21
<b>Total Location</b>				<b>1,853.51</b>
<b>Location Lindhurst High (43)</b>				
P20-03600	SCHOOL SPECIALTY	Task Chair - Teacher Woodshop	01-4300-0000	698.75
P20-03610	JSTOR	JSTOR	01-5801-3010	1,560.00
P20-03613	Western Pacific Mechanical Svc	Freezer Repair (Culinary) 3-4-20	01-5641-0000	688.64
P20-03664	KING CLOTHING ATTN: ZAK KING	Senior Class Shirts	01-4300-0000	2,097.34
P20-03728	SCHOOL SPECIALTY	Classroom Furniture AFJROTC	01-4300-0004	1,214.37
P20-03729	TROXELL COMMUNICATIONS, INC.	Screen, AFJROTC	01-4410-0004	2,849.87
<b>Total Location</b>				<b>9,297.76</b>
<b>Location Maintenance (63)</b>				

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Brian Horn (BRIANH), Jun 1 2020 8:53AM

ESCAPE

ONLINE

Page 6 of 13

Includes Purchase Orders dated 05/01/2020 - 06/01/2020

Board Meeting Date June 12, 2020

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location Maintenance (63)</b>				
P20-02055	HOLT OF CALIFORNIA	Generator Rental	13-5630-5310	2,759.02
P20-03652	KONE INC.	Maintenance/LHS elevator	01-5801-8150	5,600.00
P20-03674	HOLT OF CALIFORNIA	Generator Rental	01-5630-8150	2,759.02
P20-03675	BERRY ELECTRIC	Maintenance/Dobbins	01-5801-8150	1,000.00
P20-03709	HYDROTEC SOLUTIONS, INC.	Maintenance/Foothill/Loma Rica	01-5801-8150	610.00
P20-03720	WESTERN BAT SPECIALISTS	Maintenance/Ella	01-5801-8150	5,800.00
<b>Total Location</b>				<b>18,528.04</b>

<b>Location Marysville High (45)</b>				
P20-03545	AMAZON.COM	Office Supplies	01-4300-0004	205.65
P20-03619	Home Depot USA, Inc.	CTE MHS Ag/Bisby	01-4300-6387	568.81
P20-03631	AMAZON.COM	Business Supplies	01-4300-0004	1,019.35
P20-03632	AMAZON.COM	Supplies	01-4300-0000	90.44
P20-03633	AMAZON.COM	Business Supplies	01-4300-0004	583.51
P20-03651	AIRGAS	Classroom Supplies	01-4300-0004	255.58
P20-03659	NWN CORPORATION	HP M404dn Printers	01-4300-3010	833.09
P20-03660	CDW-G COMPUTER CENTER	Special Build Laptops Khan	01-4410-6387	23,731.10
P20-03676	OFFICE DEPOT B.S.D.	Laptop Bags Khan	01-4300-6387	313.93
P20-03696	THE COLLEGE BOARD-WRO	PSAT-9	01-4300-3010	3,084.00
P20-03697	AMAZON.COM	CTE MHS AG DEPT/Coughlin	01-4300-7010	42.21
P20-03702	CDW-G COMPUTER CENTER	Admin PC	01-4410-0000	3,969.36
P20-03712	Herff Jones of Northern CA	Graduation Cords	01-4300-0000	287.95
P20-03713	MASTER MIX LIGHT AND SOUND PRODUCTION	Sound System for Graduation	01-5801-0000	1,500.00
P20-03715	Home Campus	Home Campus Software	01-5801-0000	895.00
P20-03727	SCHOOL HEALTH CORPORATION	Touch Free Thermometers	01-4300-0000	1,899.79
P20-03731	CDW-G COMPUTER CENTER	Computers, Monitors, Laptops	01-4410-3010	14,040.76
P20-03773	CALIFORNIA ASSN FFA ATTN: JENNIFER STOCKTON	Leadership Packets	01-4300-7010	40.00
P20-03774	TWIN CITY TROPHIES	MHS/Graduation Awards	01-4300-0000	300.00
<b>Total Location</b>				<b>53,660.53</b>

<b>Location McKenney Intermediate (37)</b>				
P20-03690	ACHIEVERS, INC.	8th grade promotion gowns	01-5630-0000	3,157.86

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Brian Horn (BRIANH), Jun 1 2020 8:53AM

Includes Purchase Orders dated 05/01/2020 - 06/01/2020

Board Meeting Date June 12, 2020

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
-----------	-------------	-------------	-------------------	----------------

## Location Nutrition Services (73)

P20-03642	BELL TASTY FOODS INC.	Pick Up for Warehouse Inventory	13-9325-5310	6,444.00
P20-03643	DANIELSEN COMPANY	Burger Foil Bags	13-9326-5310	824.84
P20-03644	LA TAPATIA TORTILLERIA, INC	Chips delivering Friday 5/22/20	13-9325-5310	1,170.00
P20-03645	Restaurant Supply LLC	Attn: Nick Dramis for distribution	13-4313-5330	505.53
P20-03646	Howies Athletic Tape	Cold Food Plastic Bags	13-9326-5310	3,166.31
P20-03692	WCP Solutions	Grocery Bags arriving 5/21/20	13-9326-5310	1,227.56
P20-03693	WCP Solutions	Bags & Bowls arriving 5/21/20	13-9326-5310	5,259.30
P20-03694	R&M REFRIGERATION	Install Grant WI Freezer	13-6492-5314	3,476.56
P20-03695	HOBART CORPORATION	Grant Double Oven Install	13-6492-5314	3,900.00
P20-03711	WCP Solutions	Grocery Bags deliver Thursday 5/21	13-9326-5310	613.78
P20-03724	SYSCO SACRAMENTO, INC.	Order for Warehouse Inventory del 5/26/20	13-9326-5310	5,171.31
Total Location				31,759.19

## Location Personnel (113)

P20-03700	Target Success, Inc.	TARGET SUCCESS ANNUAL SUBSCRIPTION	01-5801-0000	5,000.00
P20-03771	Target Success, Inc.	Teacher Structured Interview Training	01-5801-0000	11,940.00
Total Location				16,940.00

## Location Print Shop (67)

P20-03626	Spicer's Paper, Inc.	Scrim Vinyl	01-4300-0000	409.19
P20-03627	Spicer's Paper, Inc.	Vinyl	01-4300-0000	148.30
P20-03691	Spicer's Paper, Inc.	Paper	01-4300-0000	3,817.69
P20-03748	SPICER'S PAPER, INC.	Folders and Certificates	01-4300-0000	1,644.22
Total Location				6,019.40

## Location Pupil Services (202)

P20-03618	APPLE COMPUTER INC	iPad Pro - Dental Van	01-4410-9014	868.92
P20-03621	Enabling Solutions	Enabling Solutions - Glenda 2019 - 2022	01-5801-6500	15,000.00
P20-03635	AMAZON.COM	Hand sanitizer for office	01-4300-0000	48.70
P20-03636	AMAZON.COM	Supplies for Amy O	01-4300-5640	128.95
P20-03637	AMAZON.COM	Health Supplies	01-4300-0000	12.58
P20-03647	SUPER DUPER PUBLICATIONS DEPT SD 2004	Speech - Nikki H	01-4300-6500	1,038.57

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Brian Horn (BRIANH), Jun 1 2020 8:53AM

ESCAPE

ONLINE

Page 8 of 13

Includes Purchase Orders dated 05/01/2020 - 06/01/2020

Board Meeting Date June 12, 2020

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location Pupil Services (202) (continued)</b>				
P20-03656	SUPER DUPER PUBLICATIONS DEPT SD 2004	Speechn - Shelly	01-4300-6500	1,173.34
P20-03657	SUPER DUPER PUBLICATIONS DEPT SD 2004	Speech - Pam	01-4300-6500	914.52
P20-03673	Pearson Clinical Order Dept.	Supplies for Psychologists	01-4300-0000	6,921.97
P20-03701	WESTERN PSYCHOLOGICAL CORP	Supplies - Psychologists	01-4300-0000	3,074.95
P20-03703	APPLE COMPUTER INC	iPads	01-4300-6500	657.34
P20-03704	CDW-G COMPUTER CENTER	Otterboxes for iPads	01-4300-6500	104.01
<b>Total Location</b>				<b>29,943.85</b>
<b>Location South Lindhurst (47)</b>				
P20-03749	AMAZON.COM	SLHS	01-4300-1100	848.95
P20-03750	AMAZON.COM	Plexi-glass	01-4300-1100	795.24
P20-03769	CALIFORNIA ASSN FFA ATTN: JENNIFER STOCKTON	Leadership Packets	01-4300-7010	50.00
<b>Total Location</b>				<b>1,694.19</b>
<b>Location Student Discipline/Attendance (109)</b>				
P20-03665	ADVANCED DOCUMENT CONCEPTS	D&A Copier Maint. 19-20 SY	01-5621-0000	300.00
P20-03770	PANERA BREAD COMPANY	Lunches for graduation	01-4300-0000	494.55
<b>Total Location</b>				<b>794.55</b>
<b>Location Technology (102)</b>				
P20-03605	DocuSign, Inc.	DocuSign (05/08/20 - 05/07/2021)	01-5801-0000	6,210.00
P20-03634	AMAZON.COM	Mouse for Bryan	01-4300-0000	97.37
P20-03648	SOFTCHOICE	Softchoice	01-5801-0000	46,550.04
P20-03649	AMS.NET	IP Speakers	01-4300-0000	3,279.43
<b>Total Location</b>				<b>39,005.73</b>
P20-03650	CDW-G COMPUTER CENTER	Camera Servers	01-5801-0000	2,079.50
<b>Total Location</b>				<b>2,630.48</b>
P20-03653	CDW-G COMPUTER CENTER	27" monitor	01-4450-0000	138,051.22
P20-03655	CDW-G COMPUTER CENTER	Nimble	01-4300-0000	282.04
P20-03658	CDW-G COMPUTER CENTER	Laptop	01-5801-0000	21,500.00
P20-03717	CDW-G COMPUTER CENTER	Aruba Access Points	01-4410-0000	2,381.02
P20-03776	AMAZON.COM	Network Supplies	01-4410-0000	5,089.27
<b>Total Location</b>				<b>312.21</b>

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Brian Horn (BRIANH), Jun 1 2020 8:53AM

ESCAPE

ONLINE

Page 9 of 13

## Location

Includes Purchase Orders dated 05/01/2020 - 06/01/2020

Board Meeting Date June 12, 2020

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Technology (102) (continued)				
P21-00002	Kami	Kami District License	01-5801-0000	13,100.00
Total Location				280,568.31
Location Transportation (69)				
P20-03607	ULINE.COM	Guard Rail	01-4300-0230	668.12
P20-03609	AMAZON.COM	Bus washing supplies	01-4300-0230	516.63
P20-03622	MID VALLEY SOUND	Speakers and supplies for buses	01-4300-0230	1,396.32
P20-03623	J&S EQUIP./STEAM CLN, INC	Undercarriage cleaner	01-4410-0230	1,077.09
P20-03662	GRAINGER	Bus washing	01-4300-0230	740.95
P20-03714	MARIN PAINTING	Repairs on Bus 94	01-5641-0230	3,289.28
Total Location				7,688.39
Location Warehouse (71)				
P20-03625	WAXIE SACRAMENTO	WHS Stock 19-20 SY	01-9320-0000	729.61
P20-03710	HILLYARD - SACRAMENTO	Warehouse Stock 2019-20 S.Y.	01-9320-0000	14,320.50
Total Location				15,050.11
Location Yuba Gardens Intermediate (39)				
P20-03602	SUTTER BUTTES COMMUNICATIONS	YGS Radios	01-4300-1100	1,613.44
P20-03604	CDW-G COMPUTER CENTER	11" Chromebooks	01-4300-3010	32,559.00
P20-03617	APPLE COMPUTER INC	iPads and MacBooks	01-4300-3010	1,307.75
P20-03666	Tim's Music	STEWART/HAYS	01-4410-3010	3,905.76
			01-4300-0003	2,571.98
			01-4410-0003	7,839.17
P20-03775	AMAZON.COM	HAYS/GATES	01-4300-1100	1,234.37
Total Location				51,031.47
Total Number of POs			218	
Total				1,345,378.86

## Fund Recap

Fund	Description	PO Count	Amount
------	-------------	----------	--------

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Brian Horn (BRIANH), Jun 1 2020 8:53AM

ESCAPE ONLINE

Page 10 of 13

## Fund Recap

Fund	Description	PO Count	Amount
01	Gen Fund	197	1,088,397.95
09	Chrttr Schs	1	1,502.77
12	Child Dev	2	23,443.70
13	Cafeteria	15	53,971.44
25	Cap Fac	1	1,763.00
Total Fiscal Year 2020			1,169,078.86
01	Gen Fund	2	176,300.00
Total Fiscal Year 2021			176,300.00
Total			1,345,378.86



Includes Purchase Orders dated 05/01/2020 - 06/01/2020

Board Meeting Date June 12, 2020

## PO Changes

	New PO Amount	Fund/ Object	Description	Change Amount
P20-00049	51,500.00	01-5801	Gen Fund/Contracts	1,500.00
P20-00052	1,683.50	01-4300	Gen Fund/Mat&Suppli	2,816.50-
P20-00062	7,000.00	01-4300	Gen Fund/Mat&Suppli	2,000.00-
P20-00063	8,000.00	01-4300	Gen Fund/Mat&Suppli	1,000.00
P20-00065	1,000.00	01-4300	Gen Fund/Mat&Suppli	500.00
P20-00066	9,300.00	01-4300	Gen Fund/Mat&Suppli	2,700.00-
P20-00070	42,700.00	01-4300	Gen Fund/Mat&Suppli	1,783.62
P20-00073	3,000.00	01-4300	Gen Fund/Mat&Suppli	1,000.00-
P20-00076	35,000.00	01-4300	Gen Fund/Mat&Suppli	5,000.00-
P20-00077	65,000.00	01-4300	Gen Fund/Mat&Suppli	10,000.00-
P20-00081	4,000.00	01-4300	Gen Fund/Mat&Suppli	500.00-
P20-00082	3,500.00	01-5801	Gen Fund/Contracts	1,500.00-
P20-00083	1,000.00	01-4300	Gen Fund/Mat&Suppli	500.00-
P20-00085	29,500.00	01-4300	Gen Fund/Mat&Suppli	500.00-
P20-00089	10,000.00	01-4300	Gen Fund/Mat&Suppli	15,000.00-
P20-00090	5,500.00	01-5630	Gen Fund/Rents/Leas	2,000.00-
P20-00091	7,000.00	01-4300	Gen Fund/Mat&Suppli	1,000.00
P20-00092	2,500.00	01-4300	Gen Fund/Mat&Suppli	1,500.00-
P20-00094	575.30	01-5801	Gen Fund/Contracts	521.10-
P20-00100	8,000.00	01-4300	Gen Fund/Mat&Suppli	2,000.00-
P20-00130	12,326.65	01-4300	Gen Fund/Mat&Suppli	4,326.65
P20-00154	43,000.00	01-4364	Gen Fund/Tools/Part	5,000.00
P20-00174	41,000.00	01-5641	Gen Fund/Equip Repa	6,000.00
P20-00346	35,000.00	12-4300	Child Dev/Mat&Suppli	10,000.00
P20-00355	220,000.00	12-4300	Child Dev/Mat&Suppli	170,000.00
P20-00407	4,000.00	01-5641	Gen Fund/Equip Repa	3,000.00
P20-00431	6,000.00	01-4300	Gen Fund/Mat&Suppli	1,000.00
P20-00471	26,000.00	13-4717	Cafeteria/FoodPurcSch	5,000.00-
P20-00473	24,000.00	13-5641	Cafeteria/Equip Repa	11,000.00-
P20-00474	19,000.00	13-5641	Cafeteria/Equip Repa	14,000.00-

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Brian Horn (BRIANH), Jun 1 2020 8:53AM

ESCAPE

ONLINE

Page 12 of 13

## PO Changes (continued)

	New PO Amount	Fund/ Object	Description	Change Amount
P20-00613	23,000.00	12-4300	Child Dev/Mat&Suppli	20,000.00
P20-00701	2,500.00	01-4300	Gen Fund/Mat&Suppli	2,500.00-
P20-01146	50,000.00	01-5100	Gen Fund/SERVICES	9,000.00
P20-01189	16,158.75	13-4716	Cafeteria/Produce	5,841.25-
P20-01236	270,000.00	13-4716	Cafeteria/Produce	15,000.00-
P20-01305	1,353.58	01-5641	Gen Fund/Equip Repa	213.58
P20-01316	2,100.00	01-4300	Gen Fund/Mat&Suppli	500.00
P20-01342	2,500.00	01-4300	Gen Fund/Mat&Suppli	500.00-
P20-01562	10,500.00	01-5642	Gen Fund/Oth Maint&	500.00
P20-01724	7,450.00	01-5880	Gen Fund/Cont Buses	2,450.00
P20-02072	900.00	01-5801	Gen Fund/Contracts	600.00-
P20-02348	200.00	01-4300	Gen Fund/Mat&Suppli	100.00
P20-02367	6,950.00	01-5801	Gen Fund/Contracts	6,000.00
P20-02843	2,900.00	01-5801	Gen Fund/Contracts	900.00
P20-02905	1,000.00	01-4300	Gen Fund/Mat&Suppli	1,000.00-
P20-03051	3,600.00	01-5801	Gen Fund/Contracts	1,600.00
P20-03108	168.76	01-4300	Gen Fund/Mat&Suppli	831.24-
P20-03307	166,959.64	01-4410	Gen Fund/Equip NonC	.05
P20-03380	6,530.00	01-4410	Gen Fund/Equip NonC	45.00-
P20-03481	2,757.13	01-4300	Gen Fund/Mat&Suppli	1,424.58-
		01-4410	Gen Fund/Equip NonC	1,423.50
			Total for P20-03481	1.08-
P20-03520	5,066.10	01-4300	Gen Fund/Mat&Suppli	4,785.95-
			Total PO Changes	137,731.78

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Brian Horn (BRIANH), Jun 1 2020 8:53AM



2020-2021 MEMORANDUM OF UNDERSTANDING  
for the  
California Agricultural Teachers' Induction Program  
between  
Davis Joint Unified School District  
and



MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT (Participating District or LEA)  
School District/LEA Name Here

**General**

This Memorandum of Understanding (MOU) is entered into between the Davis Joint Unified School District (DJUSD) – Local Educational Agency (LEA) for the California Agricultural Teachers' Induction Program (CATIP) – and the participating district or LEA listed above (referred to as "District" in this MOU) to participate in the California Agricultural Teachers' Induction Program.

The effective date of this MOU is September 1, 2020 – June 30, 2021. The terms of this agreement shall remain in force unless mutually amended.

**Purpose**

The purpose of this Memorandum of Understanding is to establish a formal working relationship between the parties of agreement and to set forth the operative conditions that govern this partnership. The assumption of continued partnership for the **2021-2022** school year is made unless the District notifies the CATIP in writing on or prior to **January 31, 2021**.

**Responsibilities – General**

A) CATIP agrees to:

- 1) Provide support for direct program administration to conduct the accredited induction program per guidelines set forth by the Commission on Teacher Credentialing (CTC) and California Department of Education (CDE);
- 2) Provide office space, equipment, and meeting space for program activities;
- 3) Facilitate a process for equitable distribution of services to Teacher Candidates and Mentors in all participating districts and schools;
- 4) Convene a Teacher Induction Program Advisory Committee, establish regular meetings, and provide data on program requirements and clear credentialing;
- 5) Establish and maintain accurate program records and reports;
- 6) Maintain State of California approval and accreditation as an Induction Program and Credentialing Agency;
- 7) Advise Teacher Candidates about their involvement in the Induction Program and provide formative feedback about candidates' progress toward completion of the program;
- 8) Recommend for the California Clear Credential and process all credential applications for eligible Teacher Candidates;
- 9) Arrange for and monitor University of California, Davis Extension continuing education units for Teacher Candidates and 1<sup>st</sup> and 2<sup>nd</sup> year Mentors;
- 10) Provide the California Agricultural Teachers' Induction Program Assessment System materials to Teacher Candidates and Mentors (e.g. individualized learning plans, weekly conversation logs, curriculum, etc.);
- 11) Provide training in the California Agricultural Teachers' Induction Program coursework, including the Teaching Performance Expectations (TPE), California Standards for the Teaching Profession (CSTP), student academic and CTE content standards, Agriculture and Natural Resources Model Pathway Standards, and Induction Standards to Teacher Candidates and Mentors;
- 12) Provide relevant and research-based mentoring skills training to Mentors;
- 13) Provide induction program information to site administrators/district coordinator;
- 14) Select, monitor, and supervise professional development facilitators in accordance with Induction Program Standards;
- 15) Provide materials, facilitation, and presentation support for professional development facilitators;
- 16) Develop and establish contracts with outside vendors for professional services as needed Teacher Candidates/Mentors professional development and support;
- 17) Provide the Advisory Board, district superintendents and site administrators with information, clarify roles and responsibilities, and provide verification and accountability specific to the teacher credential process;

# California Agricultural Teachers' Induction Program (CATIP)

## School District MOU 2020-2021

**CATIP**

- 18) Communicate with and advise District Human Resources departments, credential analysts, and school personnel regarding Induction, hiring implications, and procedures for compliance;
  - 19) Establish and maintain an accountability system for all participants;
  - 20) Collaborate with the Capital Region Induction Network Team, the Induction Consortium (Bay Area), and state-wide agricultural education stakeholders regarding the Induction Program;
  - 21) Collaborate with Cluster Region One and California Commission on Teacher Credentialing for appropriate support and training and ensure participation at Cluster and Statewide program meetings; and
  - 22) Supply reports and other information to the California Commission on Teacher Credentialing (CTC) and the California State Department of Education (CDE) as requested on all matters related to program requirements and activities.
- B) The District agrees to:
- 1) Appoint a liaison who serves as the programmatic contact in the district, who normally oversees all activities within the district related to induction services and assumes the responsibilities of communicating with the California Agricultural Teachers' Induction Program (including notifying CATIP when a candidate leaves before the end of the school year, providing follow-up on Mentors and Candidates not meeting requirements, etc):

Julie Alves

Name of District Coordinator

530.749.6144

Phone

jalves@mjUSD.com

Coordinator's Email Address

Mailing Address

- 2) Establish a point of contact in District Accounts Payable for invoicing communication:

Jennifer Passaglia

Name

530.749.6125

Phone

jpassaglia@mjUSD.com

Email Address

1919 B St., Marysville, CA 95901

Mailing Address

- 3) Establish a Purchase Order for invoicing coordination:

PO #

PO Amount (\$2,250/Candidate/Year)

(If candidate will be paying for the program themselves indicate that here)

- 4) Confirm candidate availability for program participation according to criteria established by the Commission on Teacher Credentialing and the California Agricultural Teachers' Induction Program.
- 5) Separate CATIP formative assessment information from district employment evaluations.
- 6) Provide an update about participation with CATIP to the district's governing board during the tenure of this MOU.
- 7) Participate in CATIP evaluation.
- 8) Superintendent or designee coordinator/administrator maintains an informal position on the Teacher Induction Advisory Board for program networking, implementation, compliance, and program evaluation;
- 9) The Administrative member of the Advisory Board or District coordinator/ administrator may bring concerns or suggestions for change to the Advisory Board for discussion by submitting proposals no later than two weeks prior to the next Advisory Board meeting for inclusion on the agenda;
- 10) Advisory Board Representative and/or District Coordinator disseminate program information to site and district administrators, clarify roles and responsibilities of all program participants, and communicates program information to participants;
- 11) Upon hire, advise eligible Teachers about their responsibilities for Induction, enroll eligible candidates, and gather candidate credentialing information as needed by the Induction office. All teacher candidates who are teaching on a preliminary credential should be evaluated for eligibility. CTE Teachers are eligible to complete credential requirements, including

# California Agricultural Teachers' Induction Program (CATIP)

## School District MOU 2020-2021

CATIP

application for preliminary credential with prerequisites met. Teachers who have intern credentials may also be eligible if they have recently completed the intern program and have been granted a preliminary credential;

- 12) Ensure that Human Resources personnel and credential analysts are appropriately trained in protocols of advice and assistance to Induction Candidates;
- 13) Provide appropriate credential and advisement information to the CATIP office;
- 14) Select Mentors according CATIP Standards Qualifications<sup>1</sup>;
- 15) Approve a Mentor to each Teacher Candidate according to CATIP Policies and in a timely way, within 30 days of program enrollment, that allows the pair to begin working together when teaching begins and not less than an average of 1 hour per week;
- 16) Conduct early site and/or district-based program information orientations that include information designated on the California Agricultural Teachers' Induction Program "Administrator Meeting" form;
- 17) Ensure that all staff administrators with Mentor(s) and/or Teacher Candidate(s) on staff complete the Program's annual survey regarding the Induction Program;
- 18) Establish working conditions for Teacher Candidates aligned with CATIP Standards;
- 19) Ensure that Teacher Candidates have core curriculum materials and appropriate content frameworks;
- 20) Encourage that all Teacher Candidates have course assignments with English Language Learners sufficient to allow completion of the English Language requirements of the Clear Credential and accordance with CATIP policies and accreditation;
- 21) Provide Teacher retention data to Induction Program upon request;
- 22) Provide Mentor release time for observation of the Teacher Candidates as required by the Induction activities (2 observations required each year);
- 23) Provide Teacher Candidates release time for observation of colleagues, reflection, and professional development activities tied to their Individual Learning Plan (ILP) as required by the Induction activities (2 observations required each year);
- 24) In the event of need, provide Mentor release time for Mentor training as required by the Induction program (for the Mentor's first and second years);
- 25) Develop and maintain a budget that allocates amounts sufficient to meet the costs of implementing its program responsibilities;
- 26) Process payment for authorized contracted services; and
- 27) Provide projection estimates of participating Teachers for the 2021-2022 school year to California Agricultural Teachers' Induction Program by May 15, 2021 for continuing participants and in a timely manner, June 30, 2021 forward, for new participants.

### Responsibilities – Fiscal

- A) CATIP, in its association with YSCTC and DJUSD (accrediting agency with certification capacity as LEA), agrees to the overall fiscal responsibility for the funding of the administration of the program, including:
- 1) Invoice the District through the Accounts Payable contact (named in 'Responsibilities-General B.2') for each credential candidate per billing method selected below:
    - ☐ Billing will occur in September for \$2,250 per academic year with a Net 30-day return.
    - ☐ Billing will occur in September for the amount of \$1,125 and January in the amount of \$1,125 to total \$2,250 per academic year with a Net 30-day return on each billing.
    - ☐ Candidate Self-Pay: Billing will occur monthly, beginning September through May with a Net 30-day return. 9-installments in the amount of \$250, to total \$2,250 per academic year.
  - 2) Assume overall fiscal responsibility for the administration of Induction funds and documentation required by the CDE and CCTC;
  - 3) Develop and maintain a balanced budget that reflects program priorities and implementation of the approved induction plan;
  - 4) Abide by the Teacher Expenditure Guidelines;
  - 5) Provide a stipend payment for each program Facilitator in accordance with CATIP Consortium and Facilitator memoranda of understanding.

# California Agricultural Teachers' Induction Program (CATIP)

## School District MOU 2020-2021



### B) The District agrees to:

- 1) Approve the designation of a Mentor<sup>1</sup>, by CATIP, to each credential candidate (novice teacher) within the first 30 days of the participant's enrollment in the program;
- 2) Coordinate any potential compensation of the identified Mentor<sup>1</sup> at the District's rates and policies. Any remuneration to the mentor will be outside of CATIP's purview, and above the annual program cost named herein;
  - i) Compensation to the mentor is suggested to be \$1,500/candidate/year, but is at the absolute discretion of the District's policies, hiring practices, and collective bargaining obligations.
- 3) Compensate the identified Mentor for each Teacher Candidate according to rates, policies and procedures at the District-level.
- 4) The California Agricultural Teachers' Induction Program must be informed of any changes to this language at least two weeks prior to the start of the Mentor's obligation to their candidate(s);
- 5) Payment for services from the California Agricultural Teachers' Induction Program to be **\$2,250** per Teacher Candidate per year, non-refundable, no proration;
- 6) Process Mentor and other payments in a timely way based upon approved MOUs and other budget documents; and
- 7) Provide Mentors and Teacher Candidates release time for training and observation in accordance with CTC regulations and program (CATIP) guidance.

### Program Participation

Insofar as permitted by law, Davis Joint Unified School District (LEA for YSCTC and CATIP) shall assume the defense and hold harmless District and/or any of its officers, agents or employees from any liability, damages, costs, or expenses of any kind whatsoever, including attorneys' fees, which may arise by reason of the sole fault or negligence of Davis Joint Unified School District, its officers, agents or employees, arising out of its performance under the terms of this agreement.

Insofar as permitted by law, the District shall assume the defense and hold harmless the Davis Joint Unified School District and/or any of its officers, agents or employees from any liability, damages, costs, or expenses of any kind whatsoever, including attorneys' fees, which may arise by reason of any harm to person(s) or property received or suffered by reason of the sole fault or negligence of the District, its officers, agents or employees, arising out of their performance under the terms of this agreement.

### Compliance with Applicable Laws

This Memorandum of Understanding shall comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable.

### Other Conditions

Any and all products developed by California Agricultural Teachers' Induction Program are the exclusive property of the California Agricultural Teachers' Induction Program. Schools, districts, their employees, staff and subcontractors shall not have the right to disseminate, market, or otherwise use the products without the written permission of the California Agricultural Teachers' Induction Program.

---

#### <sup>1</sup> The District approves Mentors who:

- Possess a valid Professional Clear Teaching Credential and a minimum of 5 years of verified effective teaching experience in the context and content area of the candidate's teaching assignment (i.e. similar teaching assignment, grade level, type of school, etc.);
- Have been identified by CATIP, attend professional development organized by CATIP, and are agricultural educators in good standing with CATIP;
- Have a demonstrated commitment to professional learning and collaboration;
- Have the time, ability, willingness, and flexibility to meet candidates' needs for support; and
- Will act as an ambassador of the California Agricultural Teachers' Induction Program.

# California Agricultural Teachers' Induction Program (CATIP)

## School District MOU 2020-2021



### Signing Process:

1. The School District gains approval and completes appropriate signatures through district processes and policies;
2. The School District Returns signed MOU to CATIP office via email or regular postal service (4632 2nd Street, Suite 120, Davis, Ca 95618);
  - a. This shall be completed by September 1st for candidates enrolling in the program by September 1st, and by February 1st for those candidates enrolling mid-year.
3. CATIP will place MOU on DJUSD Board of Education Agenda for consent and signature;
4. CATIP will return a fully executed copy of this document to the School District for its records.

The parties signed below, as the signatory representatives for their associated organizations, affirm their commitment to the stipulations outlined in pages 1 through 4 above.

Signature
<b>Ramiro G. Carreón</b>
Printed Name
<b>Asst. Supt./Personnel Services</b>
Title
<b>rcarreon@mjustd.com</b>
Email
<b>Marysville Joint Unified School District</b>
Organization

Signature
<b>Bruce Colby</b>
Printed Name
<b>Chief Business Officer</b>
Title
Date
<b>Davis Joint Unified School District</b>
Organization

**Tri-County Induction Program  
Memorandum of Understanding  
Between  
Sutter County Superintendent of Schools as the Local Educational Agency  
For the Tri-County Induction Program,  
Participating County Offices of Education,  
And  
Participating School Districts and Employing Agencies**

**A. General**

This Memorandum of Understanding (MOU) is between the Sutter County Superintendent of Schools (SCSOS), serving as the Local Education Agency (LEA) for the Tri-County Induction Program ("Program"), and the County Offices of Education, districts, schools, employing agencies, and independent charter schools (collectively "District") signing below. The term of this MOU commences on July 1, 2020, and terminates on June 30, 2021.

**B. Purpose**

The purpose of the MOU is to establish a formal working relationship between the parties. The Program will provide and coordinate services and support to guide Candidates in meeting California credential requirements through the state-accredited Teacher Induction Credential Programs including General Education Multiple Subject Clear, General Education Single Subject Clear, Education Specialist Clear, and Designated Subjects Credential Program: Career Technical Education (CTE). Throughout this document, new teachers from all of the credential areas are referred to as "Candidates" and veteran teachers are referred to as "Mentors."

**C. Eligibility**

Eligible "Candidates" are those hired within the TCIP regional "Consortium" defined as the following counties: Sutter, Colusa, and Yuba Counties. The following credential programs are available to "Candidates" within the Consortium: **Clear Credential Program:** Candidates holding preliminary Multiple Subject, Single Subject, or Education Specialist Credential, Out of State and Out of Country trained teachers, and Designated Subjects (CTE) candidates.

**D. LEA Responsibilities**

1. Employ a Director whose primary duty is to administer the Program and employ support staff whose primary duty is to support the administration of the Program.
2. Provide sufficient and appropriate workspace for the Director, Coordinator, and Administrative Assistant.
3. Provide office support services for the Consortium, including, but not limited to, mail service, phone, fax, Internet services, technology support, and meeting space for Program activities.
4. Provide business and legal services required for Program implementation for the region.
5. Develop and establish procedures for Program evaluation through the California Commission on Teacher Credentialing (CCTC) Accreditation Cycle. Submit Preconditions, Common Standards, Program Review state reports, and required fees in a timely manner.
6. Provide a process for equitable distribution of mentoring, support, and credential services to Candidates and Mentors in all participating Districts and COEs within the region.
7. Convene Program Regional Board Superintendent meetings a minimum of two times per year.
8. Share Optional Professional Development opportunities for Candidates (per CTC).



9. Provide required Mentor trainings during the summer, four Mentor Forum trainings per year, and end of year Colloquium.
10. Assume overall fiscal responsibility for the administration of the program budget, including submission of year-end expenditure reports and any other documentation required by CCTC and/or CDE in relation to the Program.

#### **E. County Offices of Education/University Partners/Districts**

1. Appoint a liaison to work with the program. The liaison should be a designee authorized by the County Superintendent of Schools, and/or the District Superintendent to fulfill the roles and responsibilities assigned to him or her. The liaison supports the Program by providing ongoing updates, communication, and information to county office personnel, university staff, and district superintendents.
2. Assign a credential analyst to work directly with Program staff to assist in identifying Candidates who are eligible for Program services as described by state guidelines and to assist school district staff in identifying eligible Candidates.
3. Provide meeting and conference rooms at no charge to the Program.
4. Provide program evaluation with administrative surveys, and CCTC Accreditation.

#### **F. District Responsibilities**

Appoint a District liaison whose assignment includes dedicated time to fulfill the District liaison roles and responsibilities below:

1. Identify all candidates upon hire who are eligible for Program services as described by state guidelines.
2. Identify all qualified CTE candidate who are eligible for Program services as described by state guidelines.
3. Communicate to all site administrators the Program requirements, including district paid candidate release time to participate in required observations of colleagues (2 days per year), and district paid mentor release time to participate in observations of each candidate (2 days per year).
4. The District will notify the program regarding the mentor match within the first 30 days of the candidate's enrollment in the program, matching the mentor and candidate according to same/like credentials held, grade level and/or subject area teaching, as appropriate to the candidate's employment per CTC.
5. Administrators may provide input in the Candidates development of an *Individual Learning Plan (ILP)* within the first 60-days of hire, but the CTC states that the candidate chooses their ILP focus.
6. Make every effort to assign Candidates to classrooms appropriate to their novice status, avoiding whenever possible, combination classrooms, secondary assignments with multiple preps, teaching assignments at multiple sites, and multiple adjunct duties.
7. Provide newly hired teachers with a District Orientation and candidates with ongoing professional development at their sites and through the district.
8. Assign a qualified Mentor to each eligible Candidate within 30 days of enrollment in the Program who meets the Commission's identified criteria of a valid corresponding Clear Credential, three (3) years successful teaching experience, and English learner authorization. Pair Candidates with Mentors who most closely match their teaching assignment, including grade level and subject matter, and their credential.

9. Utilize defined selection criteria to identify high-quality, experienced teachers to serve as Mentors for Candidates. Mentors must demonstrate effective coaching, have excellent technology skills, including Google Classroom, interpersonal and communication skills and:

- Knowledge of the context and the content area of the candidate's teaching assignment
- A demonstrated commitment to professional learning, collaboration, and demonstrated best practices in adult learning
- Possess a Clear Teaching Credential with a minimum of three years of highly effective teaching experience with exemplary administrator evaluations
- The ability, willingness, and flexibility to meet candidate needs for support
- The ability to provide "just in time" support for candidates, in accordance with the ILP, along with longer-term guidance to promote enduring professional skills each week for a minimum of a one hour face to face, one on one meetings
- A demonstrated ability to facilitate candidate growth and development through modeling, guided reflection on practice, and feedback on classroom instruction based on the CSTP
- The ability to connect candidates with available resources to support their professional growth and accomplishment of the ILP
- The ability to weekly review the CSTP ILP goals and documentation of development/growth with candidates and make adjustments as needed
- Are committed to attend all coaching/mentor summer trainings, four after school mentor forums, and end of year Colloquium
- Develop a sustained, thoughtful, and confidential collegial relationship with Candidates
- Display a willingness to work collaboratively with the TCIP staff and respond to survey requests by due dates
- The ability to use mentoring instruments appropriately
- Demonstrate leadership skills, curriculum expertise, highly effective classroom management skills, and knowledge of site and district resources
- The ability to reflect on mentoring practice, and engage with mentoring peers in professional learning networks
- Serve as a role model for the teaching profession and mentor for TCIP

10. Provide Mentors compensated time to participate in the Program Mentor training on observation protocol, learning-focused conversations, "just-in-time" coaching and one-to-one consultations with Candidates. District paid mentor release time to participate in observations of each candidate (2 days per year).

11. Facilitate the distribution of funds to Mentors for compensation.

12. Participate in the Program evaluation and the CCTC Accreditation Cycle as needed.

#### **G. Districts Fiscal Responsibilities and Terms**

SCSOS, in its capacity as LEA, agrees to partial fiscal responsibility for the funding of the administration of the program.

1. The DISTRICT will assume financial responsibility of all Credential PROGRAM FEES for each Candidate enrolled in the Program. **The Clear Credential Candidate Program Fee** from Districts includes enrollment of one Candidate in **one** of the following programs: Clear Multiple Subject Credential, Clear Single Subject Credential, Clear Education Specialist Credential, or Career Technical Education Preliminary/Clear Credential at the rate of \$1,500 per year.

Districts will be invoiced for each individual request for credential services. It is expected that invoices be paid promptly upon receipt In December and June of each school year.

#### **H. Program Participation Options**

The district will select one of the following options-check next to either Option 1 or Option 2. Both Options require full participation in the Tri-County Induction Program (TCIP) by all participants.

     **Option 1:** District pays SCSOS \$2,750 per candidate to select, hire, match and provide continuous training to its Mentors using the criteria as outlined below. Billing will occur half in November and half in May with payments due in December and June. If the district is going to charge the candidate, it is their responsibility to notify the candidate upon hiring and collect all fees due. If the candidate leaves the program during the year, the district will be responsible for reimbursing the cost to the Mentor on a prorated basis. **It is the responsibility of the district to notify TCIP ASAP when a Candidate or Mentor leaves the Program on a leave or permanent basis.**

     **Option 2\*:** The district agrees to provide written verification of the above selection, hiring, and matching process to TCIP upon request by credential type, same grade level or subject matter as candidate.

\*The district selects, hires, matches, and compensates Mentors who currently demonstrate effective coaching, have excellent technology skills-including Google Classroom, constructive interpersonal and communication skills and:

- Knowledge of the context and the content area of the candidate's teaching assignment
- A demonstrated commitment to professional learning, collaboration, and demonstrated best practices in adult learning
- Possess a Clear Teaching Credential with a minimum of three years of highly effective teaching experience with exemplary administrator evaluations
- The ability, willingness, and flexibility to meet candidate needs for support
- The ability to provide "just in time" support for candidates, in accordance with the ILP, along with longer-term guidance to promote enduring professional skills each week for a minimum of a one hour face to face, one on one meetings
- A demonstrated ability to facilitate candidate growth and development through modeling, guided reflection on practice, and feedback on classroom instruction based on the CSTP
- The ability to connect candidates with available resources to support their professional growth and accomplishment of the ILP
- The ability to weekly review the CSTP ILP goals and documentation of development/growth with candidates and make adjustments as needed
- Are committed to attend all coaching/mentor summer trainings, four after school mentor forums, and end of year Colloquium
- Develop a sustained, thoughtful, and confidential collegial relationship with Candidates
- Display a willingness to work collaboratively with the TCIP staff and respond to survey requests by due dates
- The ability to use mentoring instruments appropriately

- Demonstrate leadership skills, curriculum expertise, highly effective classroom management skills, and knowledge of site and district resources
  - The ability to reflect on mentoring practice, and engage with mentoring peers in professional learning networks
  - Serve as a role model for the teaching profession and mentor for TCIP
1. The district supports the release of Mentors (Standard 6):
    - Who do not meet Program requirements
    - Whose candidate initiates a request to change Mentors
    - Who TCIP requests a release based on failure to meet the above criteria
  2. The district assumes all financial (litigation) responsibilities stemming from any legal action brought against Tri- County Induction Program from an employee of said District.

#### **H. Other Terms and Conditions**

All products and materials developed by the Program are the exclusive property of the LEA. District and COE employees, staff, and subcontractors shall not have the right to disseminate, market, or otherwise use the products or materials without the expressed written permission of the LEA designee.

As between the Parties hereto, it is understood and agreed that:

1. Candidates Employment Status: Candidates are and shall remain District employees for any and all purposes throughout the term of this Agreement. Candidates shall not be considered an employee, agent, representative, nor independent contractor of LEA for any purpose whatsoever.
2. Indemnification: District shall assume full responsibility for its employees. District agrees to hold and save LEA harmless from and against any claim, demand, action or cause of action that may be asserted by any District Program participant arising out of injury or death suffered by any District employee Program participants, including, but not limited to, third party actions for injury or death otherwise covered under applicable workers' compensation laws and regardless of the sole or concurring negligence of LEA.
3. Maintenance of records: District agrees to keep and maintain adequate and current written records in accordance with Program requirements during the term of this Agreement. The records will be in any format that may be specified by the State of California. The records will be available to LEA at all times.
4. Assignment: This Agreement shall not be assigned by District. Any such assignment shall be null and void.
5. Severability: The provisions of this Agreement are divisible; if any such provisions shall be deemed invalid or unenforceable, that provision shall be deemed limited to the extent necessary to render it valid and enforceable and the remaining provisions of this Agreement shall continue in full force and effect without being impaired or invalidated in any way.
6. Waiver: No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right. No waiver of any provision of this Agreement, or consent to any departure by either party from any provision shall be effective in any event unless it is in writing, designated a waiver and signed by the party waiving the breach. Such a waiver shall be effective only in the specific instance and for the purpose of which it is given.
7. Constructions and Governing Law: The captions used in connection with this agreement are for reference purposes only and shall not be construed as part of this Agreement. This agreement shall be governed by and construed in accordance with the laws of the State of California.
8. Entire Agreement: This Agreement supersedes all prior agreements, understandings, and communications between LEA and District, whether written or oral, express or implied, relating to the

subject matter of this agreement and is intended as a complete and final expression of the terms of the agreement between LEA and District and shall not be changed or subject to change orally. The parties further agree and acknowledge that neither they nor anyone on their behalf made any inducements, agreements, promises, or representations other than those set forth in this Agreement.

9. Third Parties: Except as otherwise explicitly provided herein, nothing in this agreement, whether expressed or implied, is intended to confer any rights or remedies under or by reason of this agreement on any other persons other than the Parties and their respective successors and assigns, nor is anything in this agreement intended to relieve or discharge the obligation or liability of any third persons to any Party, nor shall any provision give any third parties any right of subrogation or action over or against any of the Parties hereto. This Agreement is not intended to and does not create any third party beneficiary rights whatsoever.

10. Relationship of the Parties: No joint venture, partnership, agency or employment relationship is created by this agreement. No Party shall act as an agent or partner of any other Party or make any commitments for or create any obligations of any other Party except as provided herein without such other Party's prior written consent.

11. Survival: The provisions of this Agreement shall survive the expiration of the Term and the termination of this Agreement. Amendments and Extensions to this MOU may be made only by written agreement signed by all parties.

Authorized signatures below indicate understanding and acceptance of the terms of this Memorandum of Understanding.

**Authorized Signatures by Participating Agency:**

MARYSVILLE JOINT UNIFIED SD  
Name of District or County Office of Education

Ramiro G. Carreon \_\_\_\_\_  
Printed Name/Title Signature Date  
rcarreone@mjusd.com  
Email Address

**District Liaison:**

JULIE ALVES \_\_\_\_\_  
Printed Name/Title Liaison's Email Address  
j.alves@mjusd.com

**Sutter County Superintendent of Schools as LEA:**

Tom Reusser/Superintendent \_\_\_\_\_  
Printed Name/Title Signature Date received at SCSOS

**Services Agreement Reinstatement****Name of Employer: Marysville Joint Unified School District**

The Services Agreement for the fiscal year Jul 1, 2019 – Jun 30, 2020 entered into by your organization and U.S. OMNI is hereby reinstated and amended for the fiscal year Jul 1, 2020 - Jun 30, 2021 with the following fee schedule below:

**FEE SCHEDULE FOR 2020-2021 YEAR**

<u>Description</u>	<u>No. of Accounts</u>	<u>Rate</u>	<u>Annual Amount</u>
<u>403(b) Accounts*</u>	192	\$ 37.00	\$ 7,104.00
<u>457(b) Accounts</u>	3	\$ 37.00	\$ 111.00
<u>Vanguard Accounts</u>	14	\$ 37.00	\$ 518.00
<b><u>Total 2020-2021</u></b>			<b>\$ 7,733.00</b>

\*Includes 403(b) ROTH Accounts

**EMPLOYER:****OMNI FINANCIAL GROUP, INC. d/b/a U.S.****OMNI****By:****Title:** Asst. Supt., Business Services**Date:****Name:****By:** Robert F. McLean, President**Date:**May 24, 2020

PLEASE RETURN A SIGNED COPY BY JULY 1, 2020

CA-5638

Business Services Department

Approval: PRDate: 5-29-20

46



# Initial Planning 2020-2021





# Background Knowledge (CoVID & Education)

1. We live in a polarized time with varied beliefs about CoVID, MJUSD must remain flexible in how we offer services for 2020-2021 to serve all stakeholders.
2. The educational system is linked to our economic engine.
3. Emotions are high, our solutions must be made based in logic and put a priority on safety.
4. Our **guidance** from the state and public health are not always aligned and are changing regularly.
5. Students learn best with teachers daily, especially our most vulnerable students.
6. Relationships are the most important component of education.
7. All of our planning is built to bring students back 5 days a week as soon as possible, but acknowledges current limitations.
8. Distance learning will be part of all solutions and our plan must be able to transition without continual restructuring.



### **To bring students back we will have to:**



1. Socially distance students, thus reducing numbers in classes and on campus at any given time.
2. We will have to clean, clean, clean. We will also have to have more people to clean and tons more supplies.
3. We will have to wear masks and/or have them wearing masks, or PPE of some kind. Most likely this means we will have to provide these as disposable or clean these regularly for those that do not come with their own.
4. While trying to teach, fill gaps, build relationships and deal with the behaviors and traumas that will return to us, we will also have to keep students at least 6 feet apart, monitor cough, symptoms and assure that any student that appears to not meet protocol is sent home.
5. We will have to have distance learning options for students in our class when they fail to meet protocol or are uncomfortable returning. This becomes increasingly difficult as anyone who has been in a classroom in October or November knows that the kids not coughing are the minority, there will still be colds and flu's.
6. There will be variations in how school looks as outbreaks possibly occur and we will have to be able to transition rapidly.
7. Navigate roughly a 10% budget cut with all of the increased costs that will be associated with the first 6 items on this list.
8. Navigate the variance in what families want for their students and their feelings of safety, while trying to keep them tethered to their school communities for when we come out of the other side of this pandemic.

# Anticipated phases of 2020-2021

	Phase 1	Phase 2	Phase 3	Independent Studies
<b>Define phase</b>	<b>Distance Learning</b>	<b>Hybrid Learning</b>	<b>Full time school</b>	<b>Students wish to withdraw from home school</b>
<b>Time on campus</b>	No time on campus	Some time on campus varied from a few hours to 5 partial days.	5 full days on campus	Weekly check in (In person or virtual video Zoom/Google Meets)
<b>Learning schedule/ modality</b>	Online/paper based courses only	Multiple schedule options available based on limiting factors of social distancing etc.	Teacher to student daily instruction, pre March 2020 schedule	Online or Paper based, 1 teacher through Online courseware or district curriculum.
<b>Continuity</b>	Works in transition	Works in transition	Works in transition	Is not aligned with standard program.

# Logic behind online platform for all learners

School is on a two day a week schedule, with an A and B group and a day for teachers to do Distance learning work and offer additional intervention services to students in special populations or demonstrated learning loss.
80%** of students are on this schedule
10%** of students are not feeling safe enough to return and are doing the assignments through the Distance Learning Platform, but not attending the in class meetings. Students are still part of school and class.
10% **of students are at home, based on inability to pass health protocol or a family members illness, but are still completing assignments through distance learning portal and are part of the class.
(Based on health screening and local numbers (due to family fear), the second two groups could fluctuate in size daily/weekly)
Four weeks into Hybrid learning local cases increase, or there is an outbreak at the school, 100% of students would transition to distance learning platform and in class sessions stop temporarily. After a 2 week shutdown, students return to hybrid learning.



# Digital platform and Internet limitations

Even for sites that have limited connectivity there are benefits to the digital platform

Offline resources downloaded at school and paper based solutions

750 activated hotspots for distribution, this covers our anticipated need

1:1 chromebooks for students plus additional for sites

The linking of Google, Clever, Go Guardian and MJUSD curriculums into a simple familiar platform

Leveling of workload across program



## Stakeholder Involvement (6/10/20)

Staff survey - roughly 700 responses (online only)

Parent survey - roughly 3,000 responses (paper and online)

Technology survey - 2 surveys 7,000 total responses (paper and online)

12 Site meetings, 2 MUTA meetings, 2 Principal meetings, 2 Director meetings, 2 Parent meetings, Email and phone conversations with stakeholders.



## What it has shown us - Family survey

Data offers a representative sample but consists of only  $\frac{1}{3}$  of total enrollment.

Roughly 50% of families currently will return to school with protective measures.

Roughly 20% of families currently want to remain on distance learning.

Roughly 5% of families currently want IS.

Roughly 25% of families are currently undecided.



## What it has shown us - Staff survey

50% of staff are comfortable returning

20% of staff will return, but would like to see improvement in CoVID numbers locally (Includes surrounding counties)

2% are not comfortable returning to work

12% Identify as high risk, or caregiving for someone high risk

16% are unsure at this time



## High Attendance Hybrid

See Appendix 1





# Distance Hybrid

See Appendix 2



# Health guidelines and their impacts

Transportation - Students per bus, Drivers, Protocol checks on busses, Costs

Food services - Logistics, Coordination of multiple service modalities, Costs

Sanitization - Staffing, Timing, Costs, Everyone's role

Health and Safety - Infrastructure, Facilities, Classroom maximization of space, PPE (staff and student)

Academic Program - Consumables, bagging of supplies, Online resources and coordination, Essential standard adjustment

Personnel - Staffing, Employees in high risk groups, Caregivers of high risk, Additional staffing needs

Attendance and Discipline - Monitoring of distance learning, Seat based learning, CoVID related policies



# The Summer Plan

Continue to survey and talk with bargaining groups, community and staff. Increase family involvement as feasibility of plans develop

Take action on components that will exist in all phases now

(Campus modification, PPE, sanitization, health and safety protocols, technology and curriculum, August PD time for distance learning and current social issues, scheduling and planning, procurement, technology testing in foothills)



## Questions?

## Appendix 1

### **Hybrid Plan 1 Return to almost full school, with sanitizing measures and protective measures, with focus on K-3 and 4-6 seat time. (Elementary)**

Current Health guidelines make this option difficult, while planning for this option is more familiar there are still factors to consider from survey data and stakeholder conversations.

*Factors:* Some families will still want distance learning, unable to predict numbers this will be done as Distance Learning, keeping students tethered to their schools (harder on teacher) or IS (Depending on numbers could greatly impact school staffing and transfers to an IS coded attendance program school)

To mitigate public health risk, we would maintain all regulations about sports, play equipment, lunch, recess and sanitizing. Students would be podded into their homeroom classes at the elementary.

#### **Issues to solve:**

1. Public health communication, testing and tracing
2. Staff comfort/safety
3. Need to serve students still not ready to return
4. Lunch, break, restrooms
5. Breaking of teachers, especially at smaller sites with itinerate admin/PE/etc.
6. Isolation of sick kids who don't pass protocol
7. How to handle failure to obey protocols (staff and student)
8. Shut down plan to navigate inevitable transitions to mandated distance learning during the year.
9. Class sets of books would need to be moved to using digital resources to mitigate touch points.
10. Break, Lunch, passing period supervision to maintain distancing
11. Variation in size of classrooms and class sizes. A typical portable classroom is 960 Sq./Ft (24X40). 36 sq./ft. is a 6-ft. distance. This would allow roughly 27 people to be in any given room of standard size if all space can be utilized. This creates other supervision issues.

12. How will we handle when student enrollment gets higher than the number we can have in the available classrooms?
13. Teachers having to manage distance learning and in class learning environment.
14. Lunch service to classrooms and supervision during lunch time.
15. Breakfast food service in classrooms and supervision.
16. Mix of bagged food service and on site food service for on-site and distance learning students.
17. The difference in structure between elementary and secondary schedules/credentialing.
18. Segmenting of outdoor spaces.
19. Direction of travel markings
20. Financial impacts
21. Staffing

**To do:**

1. Remove excess furniture and non-essential educational items from each classroom to create the maximum amount of space to distance students in and decrease cleaning load.
  - a. Create a repository to store these materials in a manner that they can be returned to classrooms at a later date.
2. Remove common shared items from classrooms such as libraries, play areas, charging carts (?) storage cabinets.
  - a. Student items will be bagged by each student and each student will be responsible for storing, consumables, pens, paper, Chromebook within their designated area to avoid cross contamination.
3. Teachers to meet students at the door and hold open to avoid high frequency touch points on entry and exit.
4. Washing stations and alcohol based sanitizing stations in each classroom.
5. All students will be checked out district Chromebook to utilize district online curriculum resources and use for distance learning days. This also allows go guardian access.
6. Move desks into district mandated configurations to create appropriate distancing.
7. Visual tape or markers to help train teachers and students.

8. Wearing of masks by students and teachers as much as possible, especially when distancing is not possible.
9. Look at our forced air AC systems and cross ventilation through opening of doors and windows when possible (IE Heat or Smoke days). In some cases, addition of fans to rooms.
10. Determine how to space lower ventilation rooms (Foothill and C building LHS) where there are no windows to the outside.
11. Go through maps and determine the total square footage of each classroom to consider numbers when scheduling students.
12. Determine bus capacity and if we are going higher density with masks on the busses or where we are reducing transportation. Priority would go to the Special Education, Foothills, K-3, areas with no safe walking routes to schools.
13. Determine maximum size of each class based on room sizes.

Gr K-3		<b>Times</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	
		8:00-8:15	SEL check in	SEL check in	SEL check in	SEL check in	SEL check in	
		8:15-8:30	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	
	****	8:30-10:00	Academic time	Academic time	Academic time	Academic time	Academic time	
		10:00-10:30	PE	PE	PE	PE	PE	
		10:30-12:00	Academic time	Academic time	Academic time	Academic time	Academic time	
	11:00-1:00	12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch	
		12:30-1:30	Academic time	Academic time	Academic time	Academic time	Academic time	
Gr 4,5,6		1:00-1:30	Staggered Release time					
		1:30- 3:00	Distance learning	Distance learning	Distance learning	Distance learning	Distance learning	
		<b>Times</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	
		8:00-8:15	SEL check in	SEL check in	SEL check in	SEL check in	SEL check in	
		8:15-8:30	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	
		8:30-10:00	Academic time	Academic time	Academic time	Academic time	Academic time	
		10:00-10:30	PE	PE	PE	PE	PE	
		10:30-12:00	Academic time	Academic time	Academic time	Academic time	Academic time	
		12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch	
		12:30-1:30	Academic time	Academic time	Academic time	Academic time	Academic time	
		1:00-1:30	Staggered Release time					
		1:30- 3:00	Distance learning	Distance learning	Distance learning	Distance learning	Distance learning	
	<b>Pod</b>		<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	
	a		In school	In school	In school	In school	Distance learn	20-24 In session
	b		In school	In school	In school	Distance learn	In school	5-6 distance learning
	c		In school	In school	Distance learn	In school	In school	
	d		In school	Distance learn	In school	In school	In school	
	e		Distance learn	In school	In school	In school	In school	

## **Appendix 2**

### **Plan 2 Distance Learning plan with Coordinated call in**

Distance Learning 2.0, barring governor intervention, would have accountability on attendance, grades, and progress for students. This will be required to illicit participation but will require us to keep a strong eye on equity and intervention for our special populations. This is difficult as Low SES is one of those populations and that is over 80% of our students. This model would have all teachers working from their rooms, which solves several issues:

1. It allows teachers access to internet and phone at no cost to them.
2. It allows teachers to set up stations to record and broadcast lessons.
3. It creates the opportunity to collaborate and align with staff on site.
4. It creates the ability to communicate between SPED and Regular Ed. more easily
5. It allows teachers to plan and call in small groups to work with students as needed.
6. It allows for teachers to also have parents come in with students to get help in supporting their students.
7. If a master schedule of class times is established, it creates an easy transition back into full time school.
8. Allows us to accentuate program elements that draw students to school (CTE, Music, Arts)
9. Allows possible supervision locations for study centers for most vulnerable students.

#### **Issues to solve:**

1. Transportation to sites on varied call in times
2. Parent availability to bring students to school and work with teachers at intervals
3. Classroom safety and structures for CTE programs that are difficult online (welding, etc.)
4. Ability for parents to work with students at home
5. Plan is more effective for secondary than primary students (especially K-3)

CH



**MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT**

**Resolution 2019-20/36**

**Adoption of Districtwide Virtual Learning Platform Beginning 2020-21**

---

**WHEREAS**, the California Department of Education, the California Center for Disease Control, and state and local public health officials have established guidelines for reopening of schools during the continuing COVID-19 pandemic and crisis, it is important for the District to consider and implement initiatives best suited to support maximized learning in an environment where flexibility and transitions to and from various learning delivery models are necessary.

**WHEREAS**, implementing effective digital applications, training, and support are key to an efficient and effective delivery model, which is adaptable, serviceable and consistent throughout the District.

**NOW, THEREFORE, BE IT RESOLVED** by the Board that:

1. The District shall implement a single online platform, specifically Google Classroom, for delivering virtual learning.
2. The Superintendent, or designee, is authorized to implement Google Classroom as the consistent virtual learning platform districtwide, while authorized to prepare budgets and plan purchases that may need to be approved by the Board, and to give notice to each department affected by this decision. Notice shall be given:
  - a. to prepare training and support efforts; and
  - b. to prepare employees, who will use Google Classroom.

**THIS RESOLUTION** was passed and adopted by the Board at a regular meeting held on the 16<sup>th</sup> day of June 2020 by the following roll call vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Signed and approved by me after its passage.

---

Randy L. Rasmussen  
President - Board of Trustees

ATTEST:

---

Susan E. Scott  
Clerk - Board of Trustees

65

**MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT**

**Resolution 2019-20/37**

**Adoption of Districtwide Online Grading Platforms Beginning 2020-21**

---

**WHEREAS**, the California Department of Education, the California Center for Disease Control, and state and local public health officials have established guidelines for reopening of schools during the continuing COVID-19 pandemic and crisis, it is important for the District to consider and implement initiatives best suited to support student and parent communication relative to student progress toward meeting state standards and graduation requirements, in an environment where consistent communication best supports any learning model.

**WHEREAS**, implementing consistent, effective, and accurate tracking and communication of student success will be promoted by adoption of a consistent district wide digital grading platform.

**NOW, THEREFORE, BE IT RESOLVED** by the Board that:

1. The District shall adopt and implement consistent single online platforms in our elementary, middle and high schools, specifically Illuminate for grades K-6 and Aeries for grades 7-12.
2. The Superintendent, or designee, is authorized to implement Illuminate in grades K-6 and the full suite within Aeries in grades 7-12. Notice shall be given:
  - a. to prepare training and support efforts; and
  - b. to prepare employees, who will use Illuminate and/or Aeries.

**THIS RESOLUTION** was passed and adopted by the Board at a regular meeting held on the 16<sup>th</sup> day of June 2020 by the following roll call vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Signed and approved by me after its passage.

---

Randy L. Rasmussen  
President - Board of Trustees

ATTEST:

---

Susan E. Scott  
Clerk - Board of Trustees

66